



Results

Survey 31517

Number of records in this query:	17
Total records in survey:	17
Percentage of total:	100.00%





Field summary for Avatar

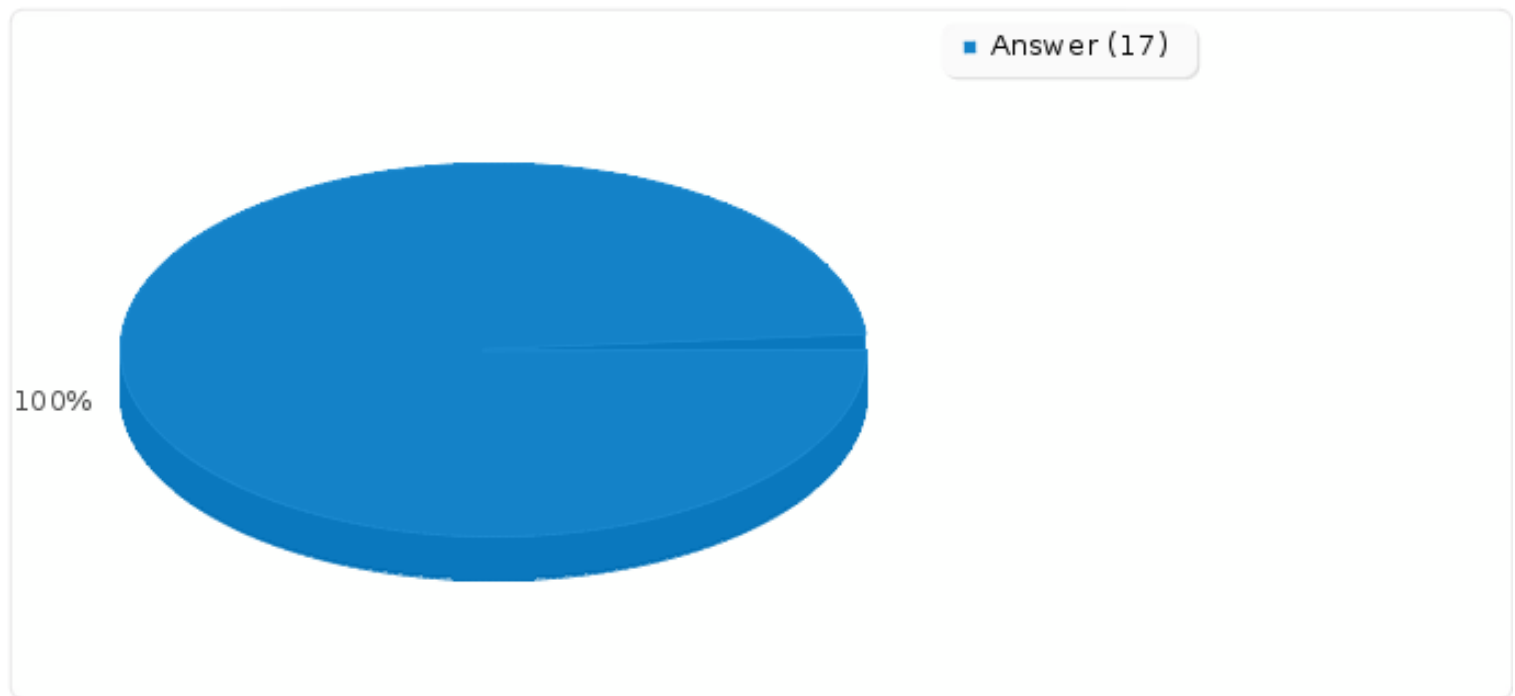
What is your Avatar called?

Answer	Count	Percentage
Answer	17	100.00%
No answer	0	0.00%



Field summary for Avatar

What is your Avatar called?





Field summary for Age

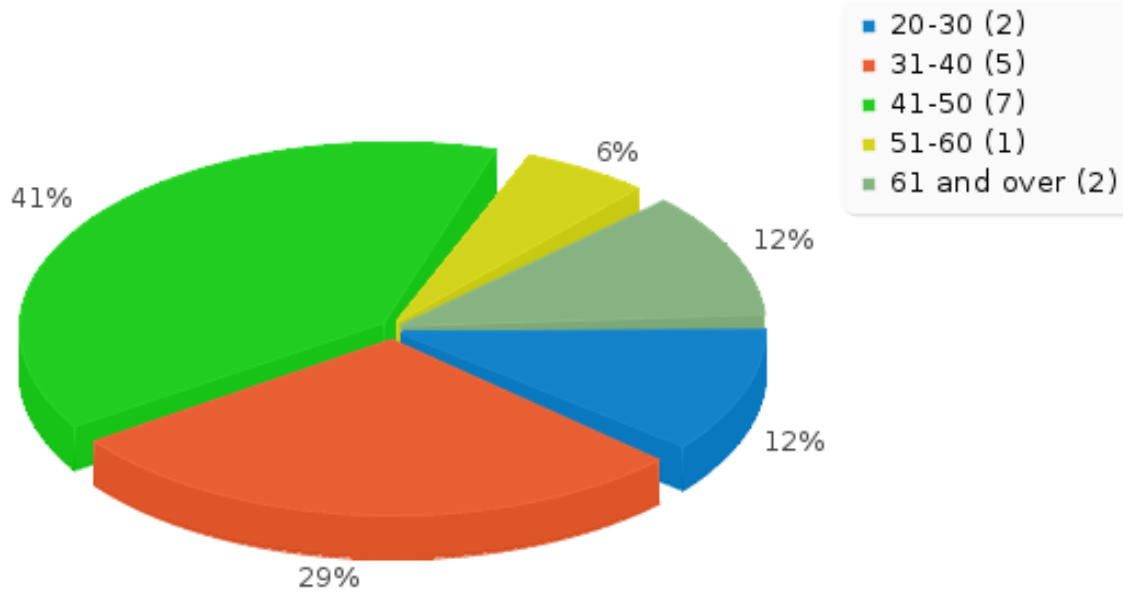
What is your age?

Answer	Count	Percentage
20-30 (20)	2	11.76%
31-40 (31)	5	29.41%
41-50 (41)	7	41.18%
51-60 (51)	1	5.88%
61 and over (61)	2	11.76%
No answer	0	0.00%



Field summary for Age

What is your age?





Field summary for first SL course

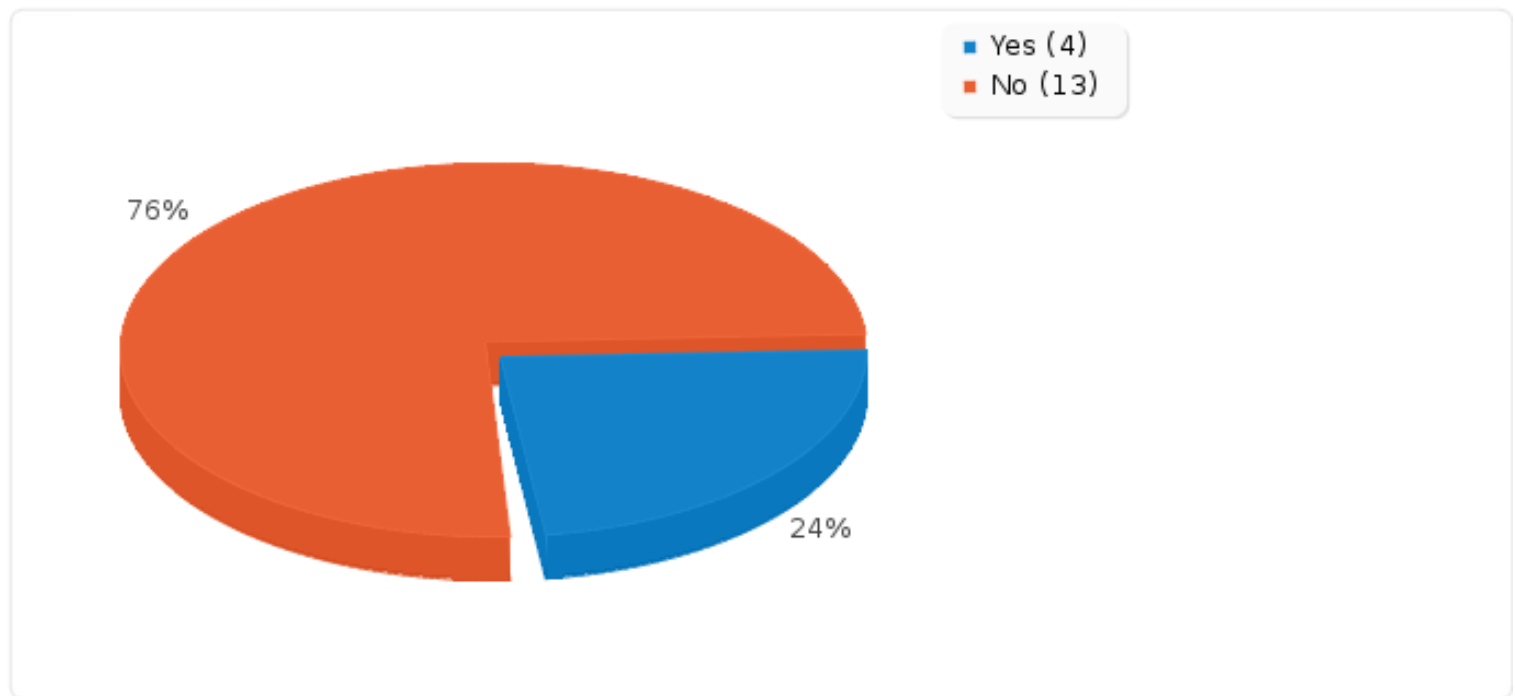
Was this the first time you attended an online learning course?

Answer	Count	Percentage
Yes (Y)	4	23.53%
No (N)	13	76.47%
No answer	0	0.00%



Field summary for first SL course

Was this the first time you attended an online learning course?





Field summary for Aim of other courses

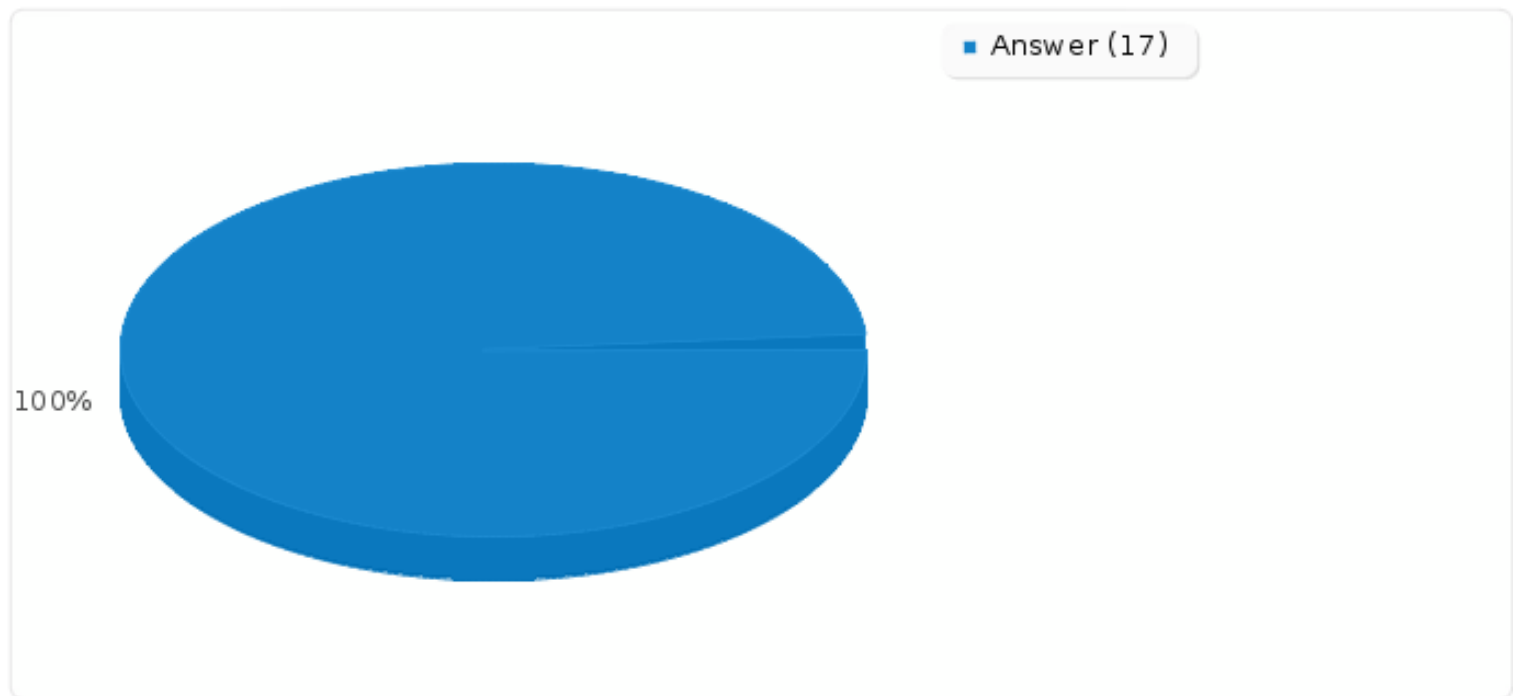
If you have attended other online courses, what were the aims of those courses?

Answer	Count	Percentage
Answer	17	100.00%
No answer	0	0.00%



Field summary for Aim of other courses

If you have attended other online courses, what were the aims of those courses?





Field summary for enter SL first time

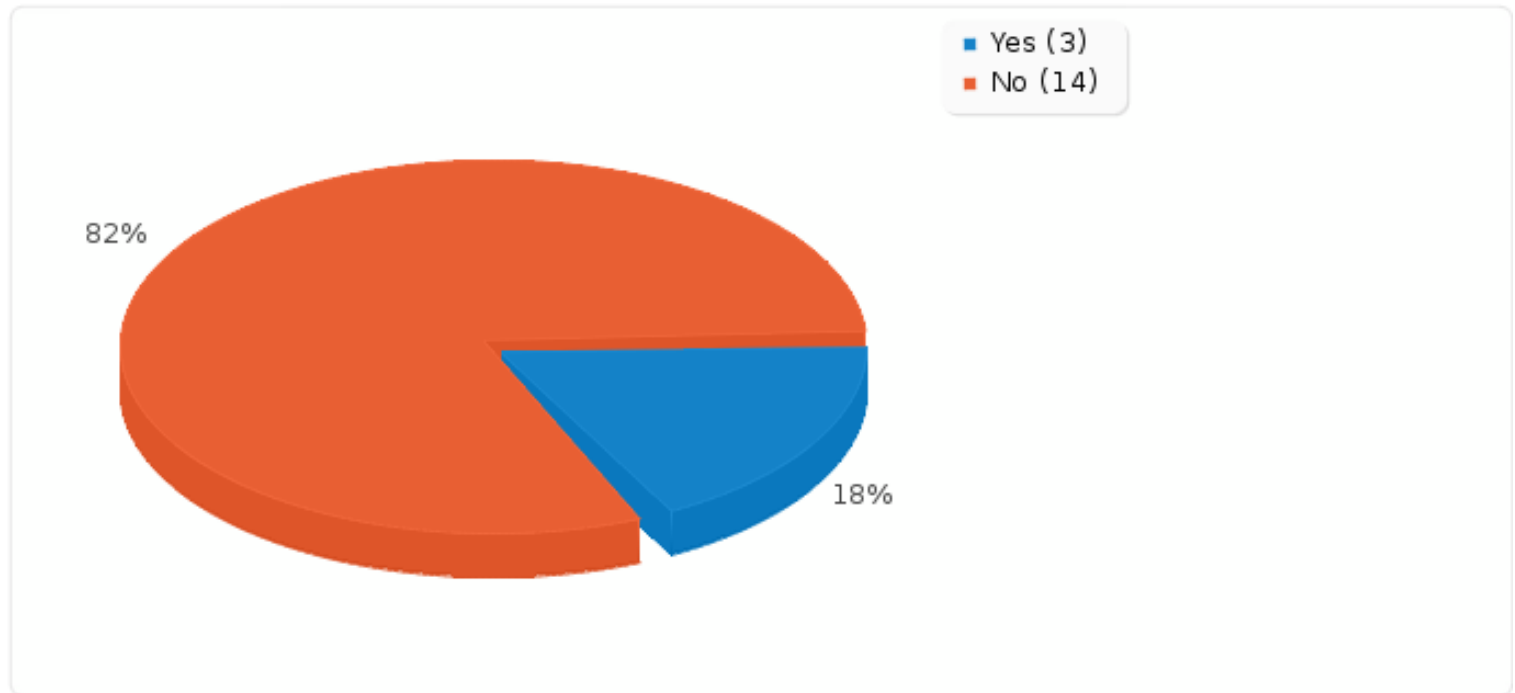
Was this the first time you have entered Second Life?

Answer	Count	Percentage
Yes (Y)	3	17.65%
No (N)	14	82.35%
No answer	0	0.00%



Field summary for enter SL first time

Was this the first time you have entered Second Life?





Field summary for reasons for using SL

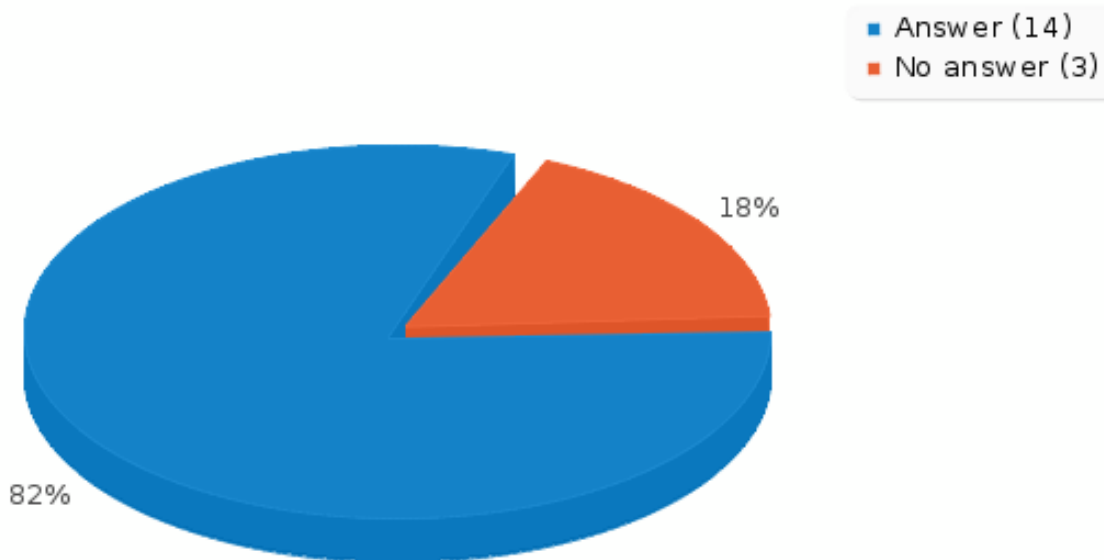
If this was not the first time you entered Second Life, for what reasons did you enter Second Life before the course and/or during the teacher training course?

Answer	Count	Percentage
Answer	14	82.35%
No answer	3	17.65%



Field summary for reasons for using SL

If this was not the first time you entered Second Life, for what reasons did you enter Second Life before the course and/or during the teacher training course?





Field summary for Text/voice chat

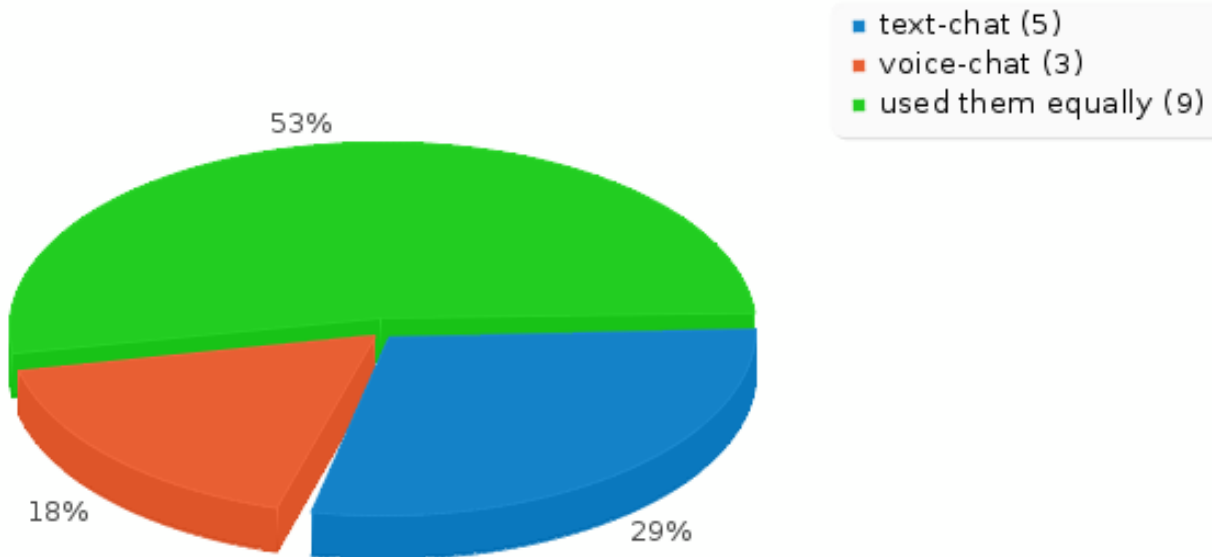
Did you use mostly text-chat or voice-chat during the course?

Answer	Count	Percentage
text-chat (text)	5	29.41%
voice-chat (voice)	3	17.65%
used them equally (equal)	9	52.94%
did not use either (none)	0	0.00%
No answer	0	0.00%



Field summary for Text/voice chat

Did you use mostly text-chat or voice-chat during the course?





Field summary for Instructors

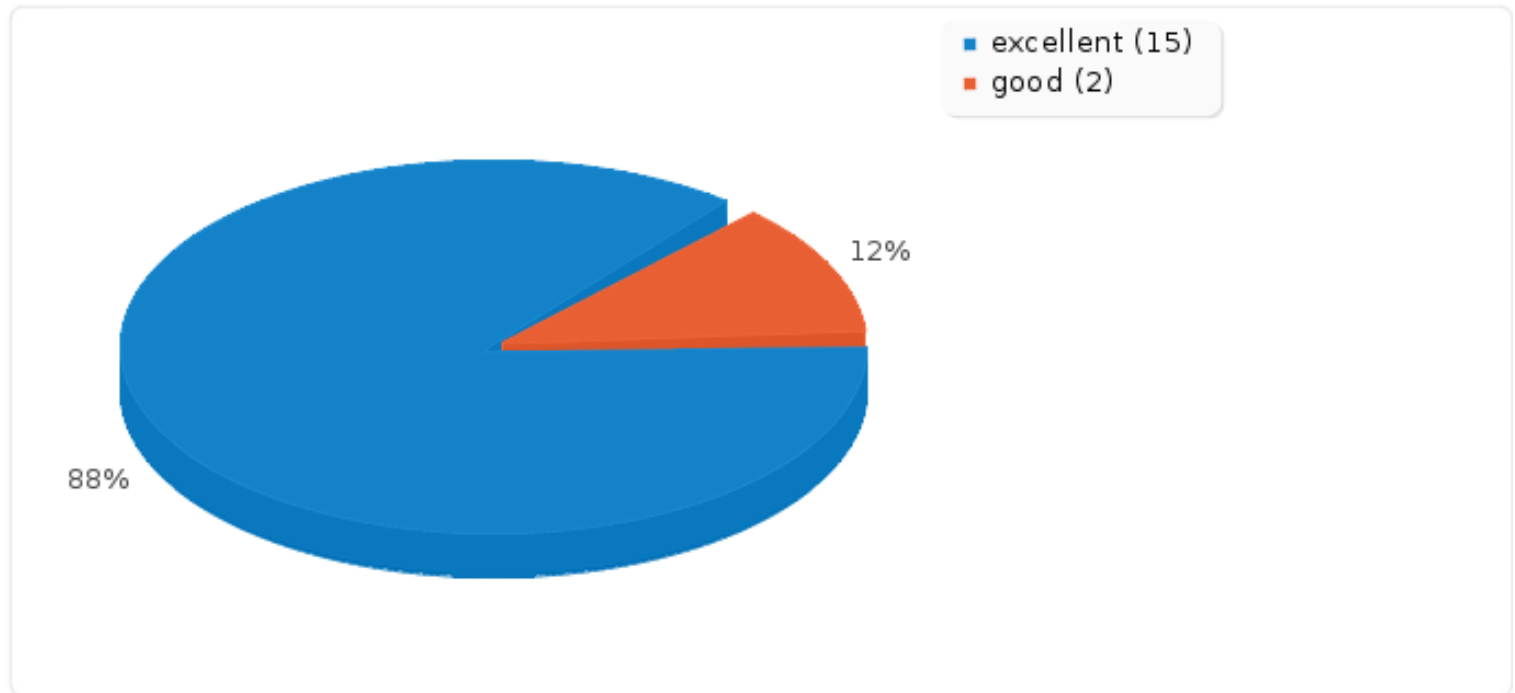
I thought the instructors were:

Answer	Count	Percentage
excellent (ex)	15	88.24%
good (g)	2	11.76%
fair (f)	0	0.00%
poor (p)	0	0.00%
No answer	0	0.00%



Field summary for Instructors

I thought the instructors were:





Field summary for learning environment

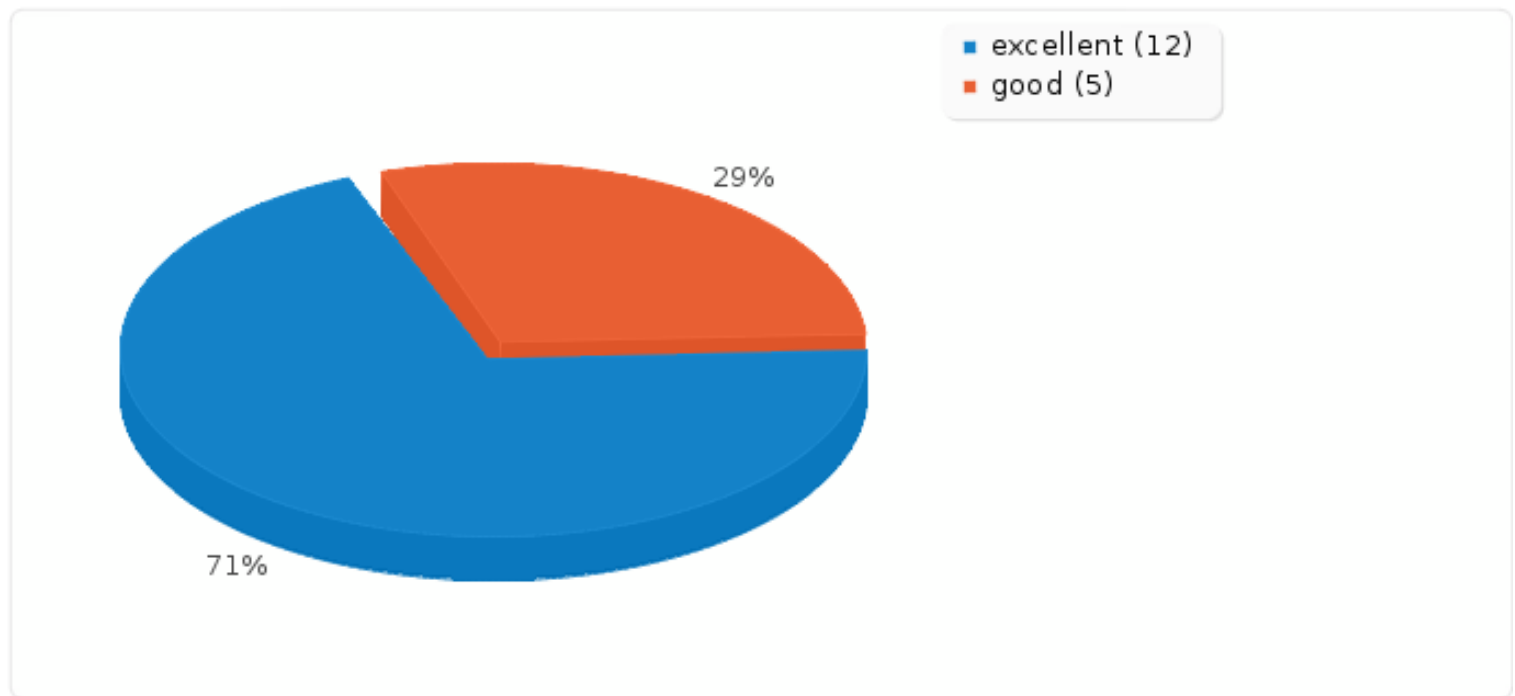
I thought the learning environment was:

Answer	Count	Percentage
excellent (ex)	12	70.59%
good (g)	5	29.41%
fair (f)	0	0.00%
poor (p)	0	0.00%
No answer	0	0.00%



Field summary for learning environment

I thought the learning environment was:





Field summary for assigned tasks

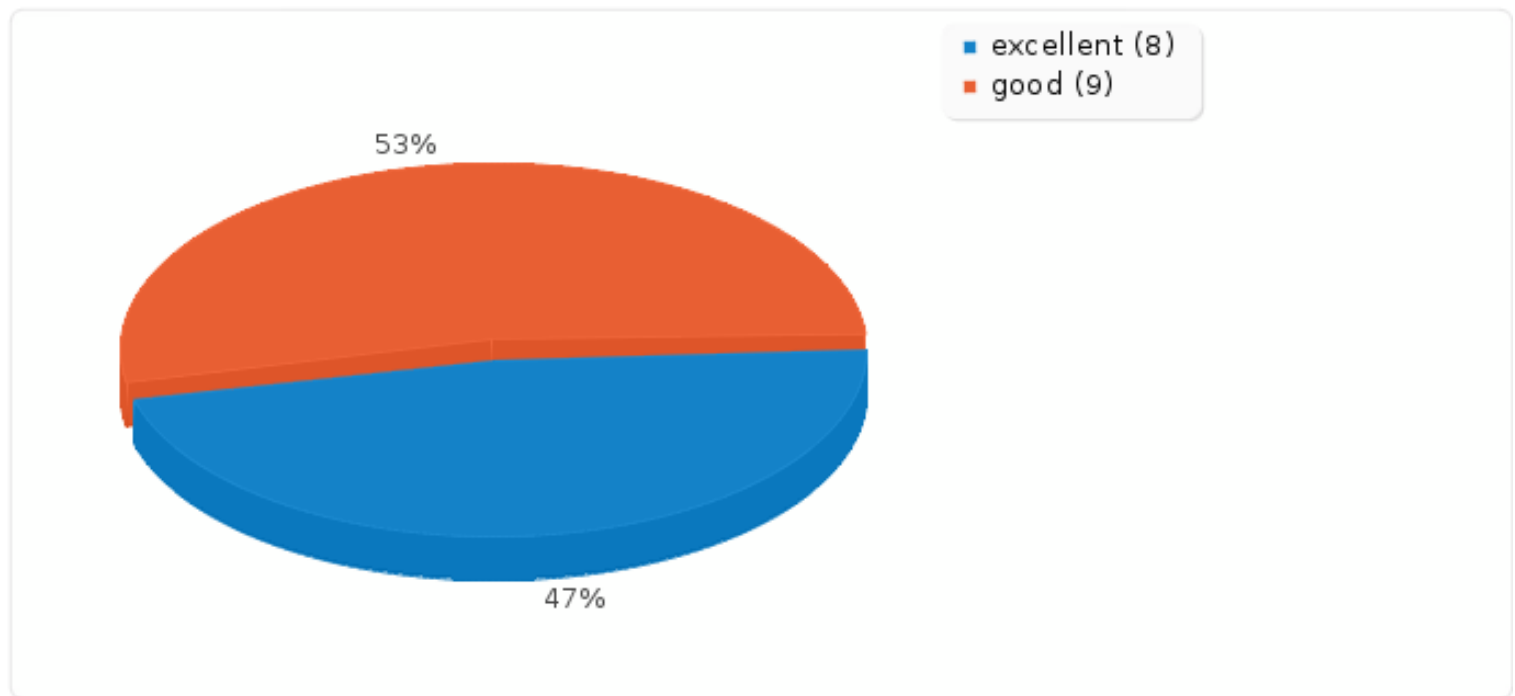
I thought the assigned tasks were:

Answer	Count	Percentage
excellent (ex)	8	47.06%
good (g)	9	52.94%
fair (f)	0	0.00%
poor (p)	0	0.00%
No answer	0	0.00%



Field summary for assigned tasks

I thought the assigned tasks were:





Field summary for objectives

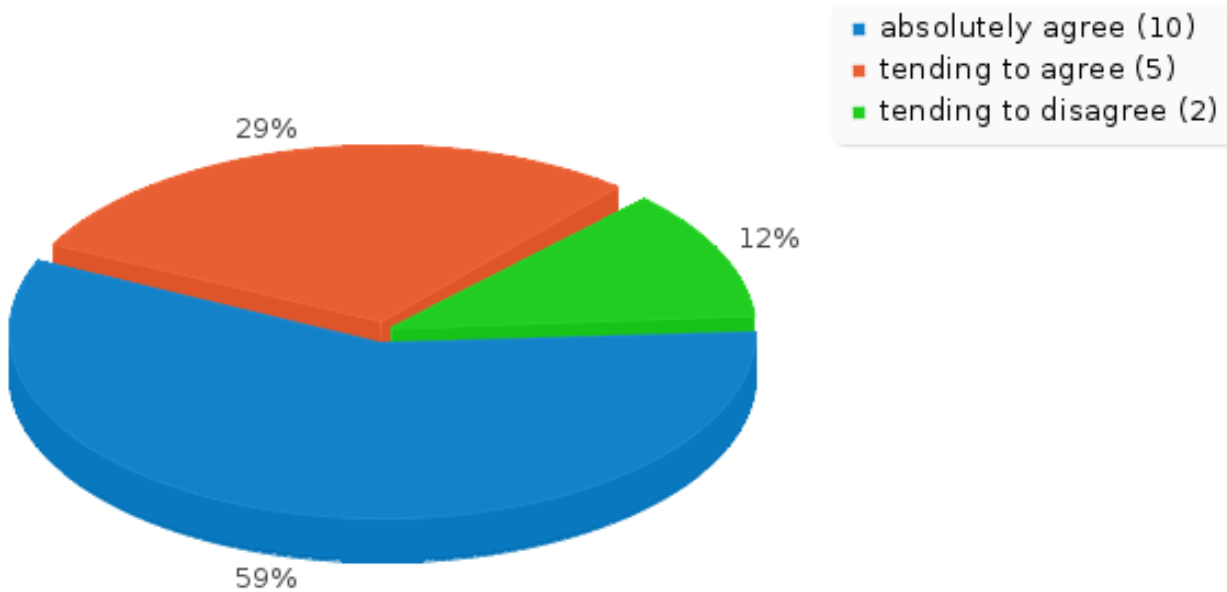
The objectives were clearly stated at the beginning of the course.

Answer	Count	Percentage
absolutely agree (aa)	10	58.82%
tending to agree (ta)	5	29.41%
neutral (n)	0	0.00%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for objectives

The objectives were clearly stated at the beginning of the course.





Field summary for content

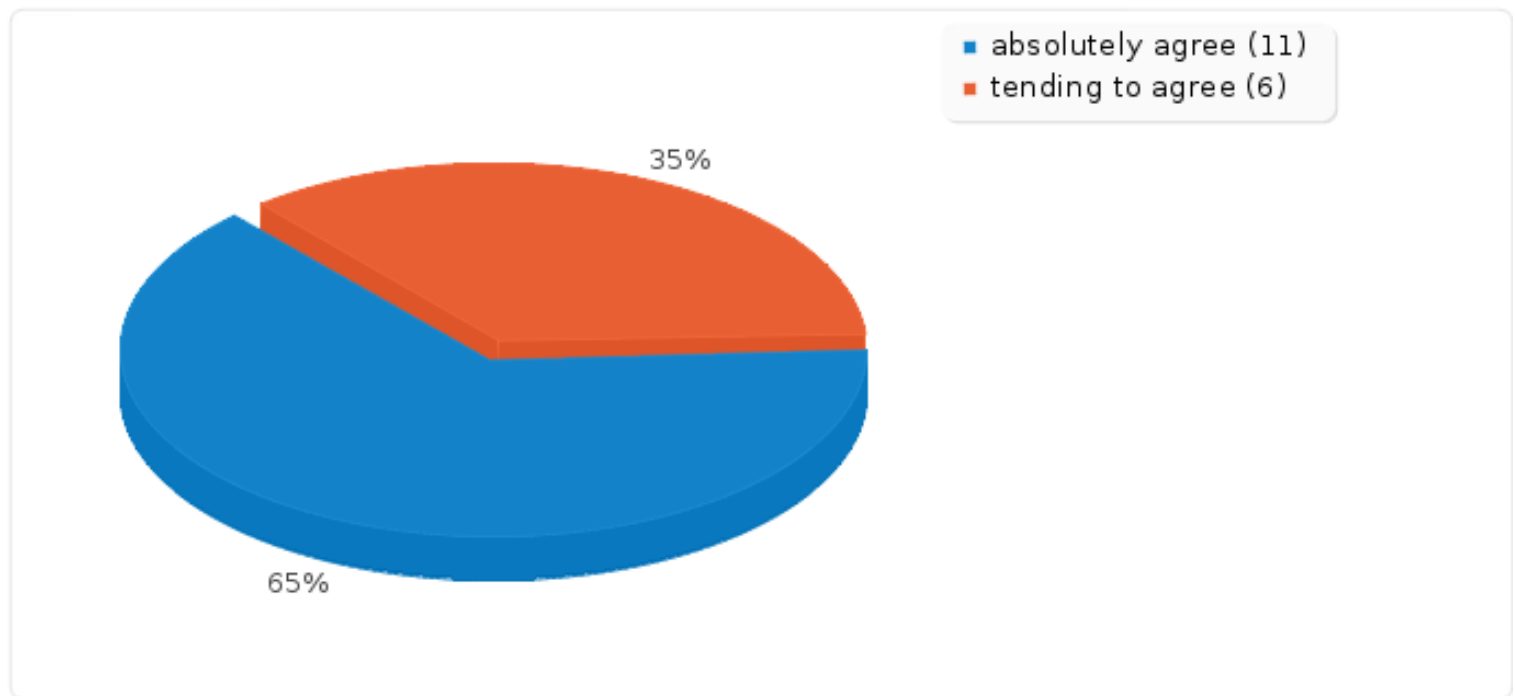
The content of the training course met my expectations/needs.

Answer	Count	Percentage
absolutely agree (aa)	11	64.71%
tending to agree (ta)	6	35.29%
neutral (n)	0	0.00%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for content

The content of the training course met my expectations/needs.





Field summary for length

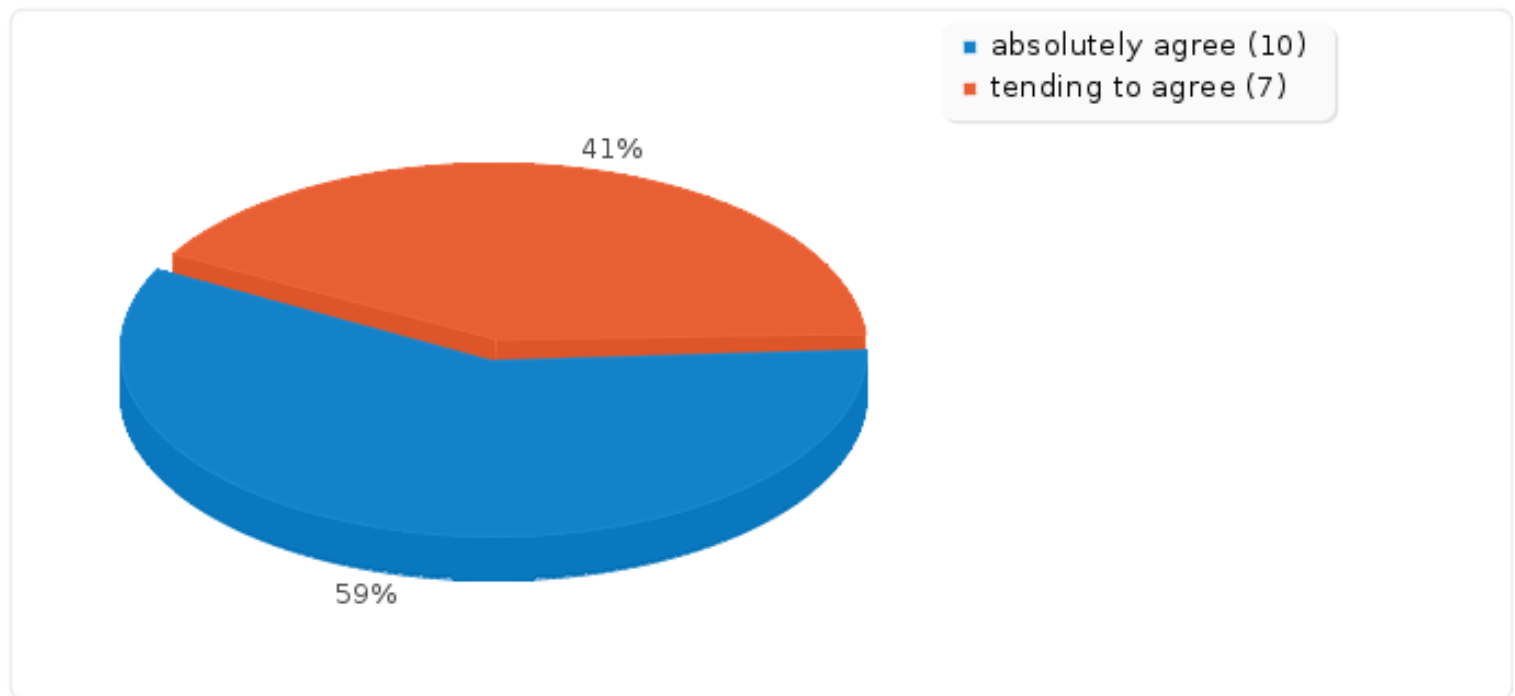
The length of the training course was appropriate.

Answer	Count	Percentage
absolutely agree (aa)	10	58.82%
tending to agree (ta)	7	41.18%
neutral (n)	0	0.00%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for length

The length of the training course was appropriate.





Field summary for discussion time

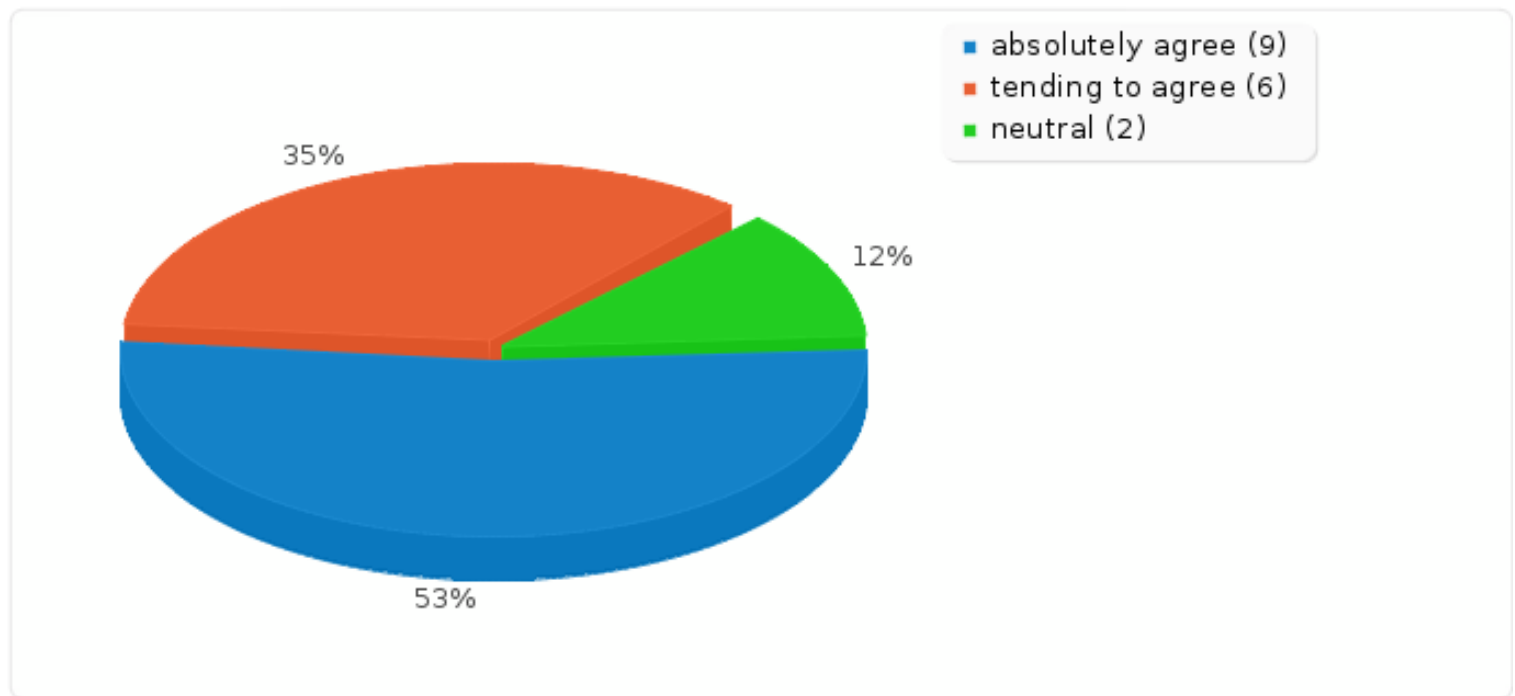
Enough time for discussions and queries was provided.

Answer	Count	Percentage
absolutely agree (aa)	9	52.94%
tending to agree (ta)	6	35.29%
neutral (n)	2	11.76%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for discussion time

Enough time for discussions and queries was provided.





Field summary for out of world support

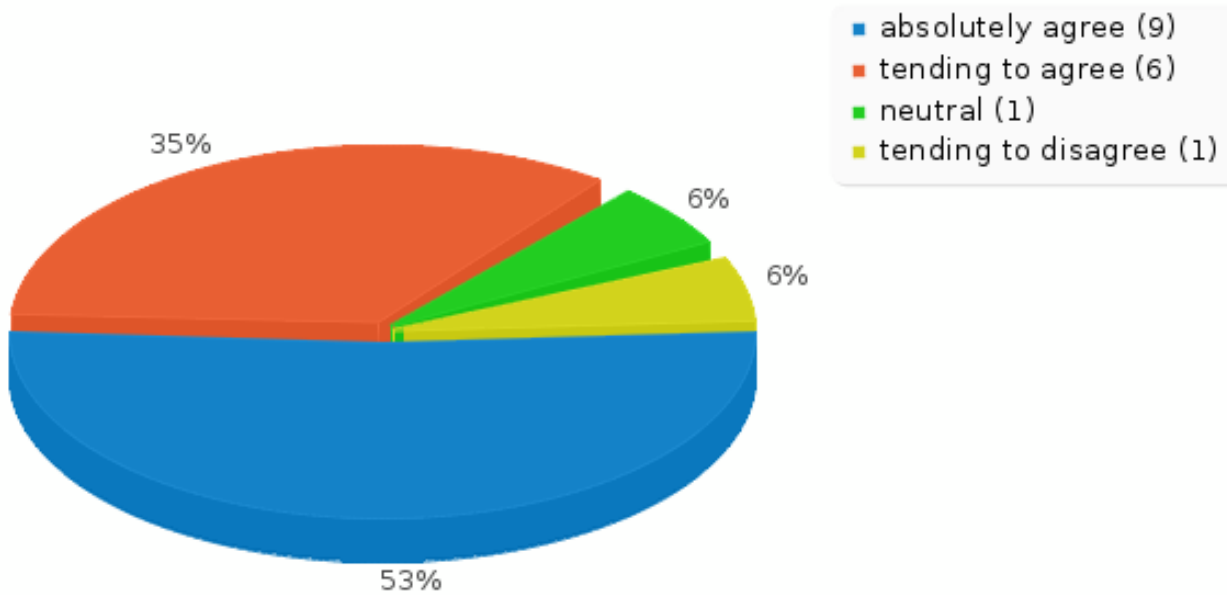
Appropriate "out-of-world" support was provided.

Answer	Count	Percentage
absolutely agree (aa)	9	52.94%
tending to agree (ta)	6	35.29%
neutral (n)	1	5.88%
tending to disagree (td)	1	5.88%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for out of world support

Appropriate "out-of-world" support was provided.





Field summary for expectations

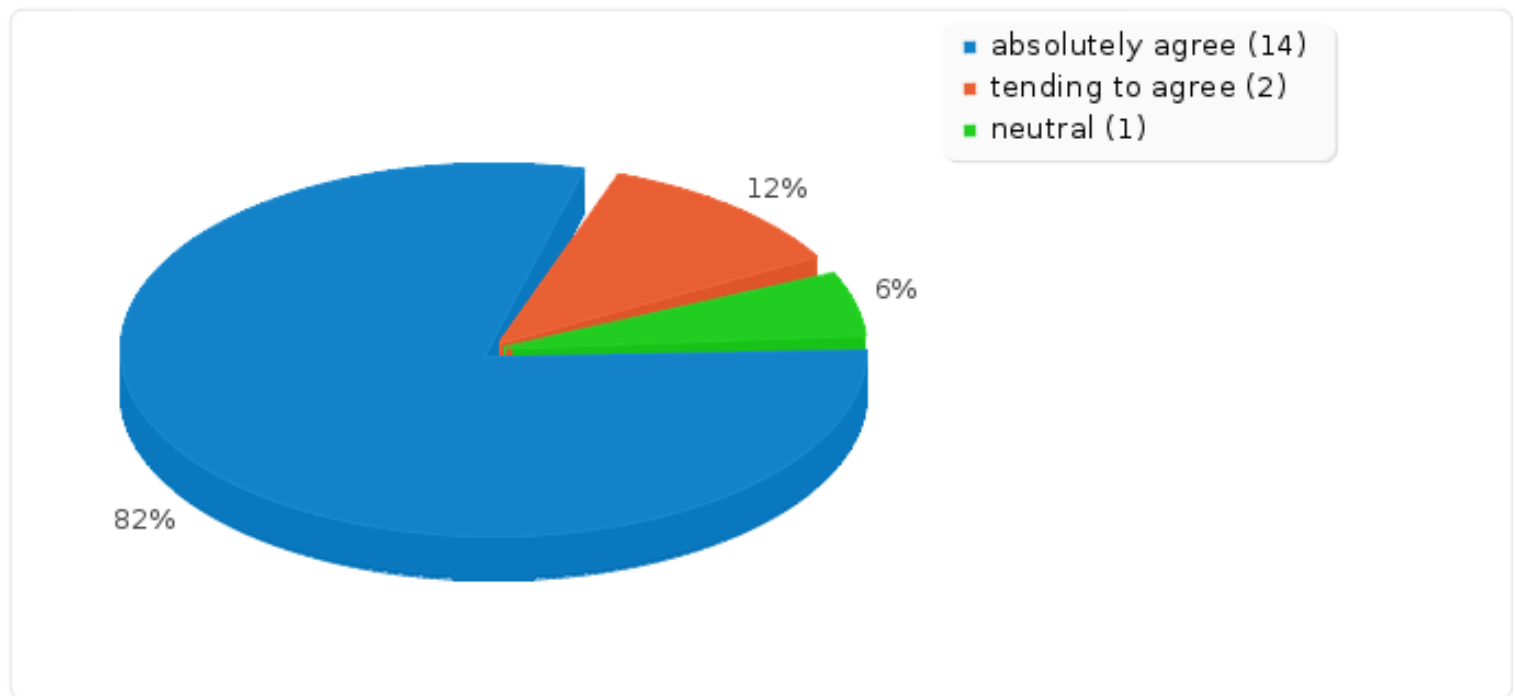
The instructors took the expectations and learning targets of the group into consideration.

Answer	Count	Percentage
absolutely agree (aa)	14	82.35%
tending to agree (ta)	2	11.76%
neutral (n)	1	5.88%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for expectations

The instructors took the expectations and learning targets of the group into consideration.





Field summary for progress(st1)

The following issues were particularly helpful and beneficial to my progress in the course:

[the resources/links/information in the moodle]

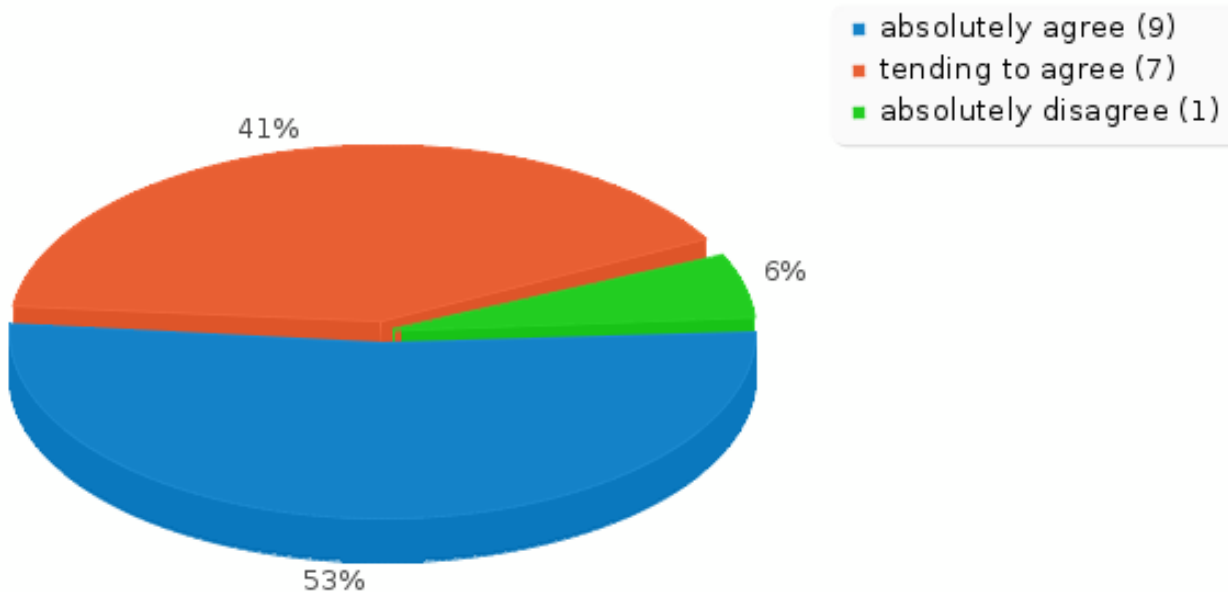
Answer	Count	Percentage
absolutely agree (aa)	9	52.94%
tending to agree (ta)	7	41.18%
neutral (n)	0	0.00%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	1	5.88%
No answer	0	0.00%



Field summary for progress(st1)

The following issues were particularly helpful and beneficial to my progress in the course:

[the resources/links/information in the moodle]





Field summary for progress(st2)

The following issues were particularly helpful and beneficial to my progress in the course:

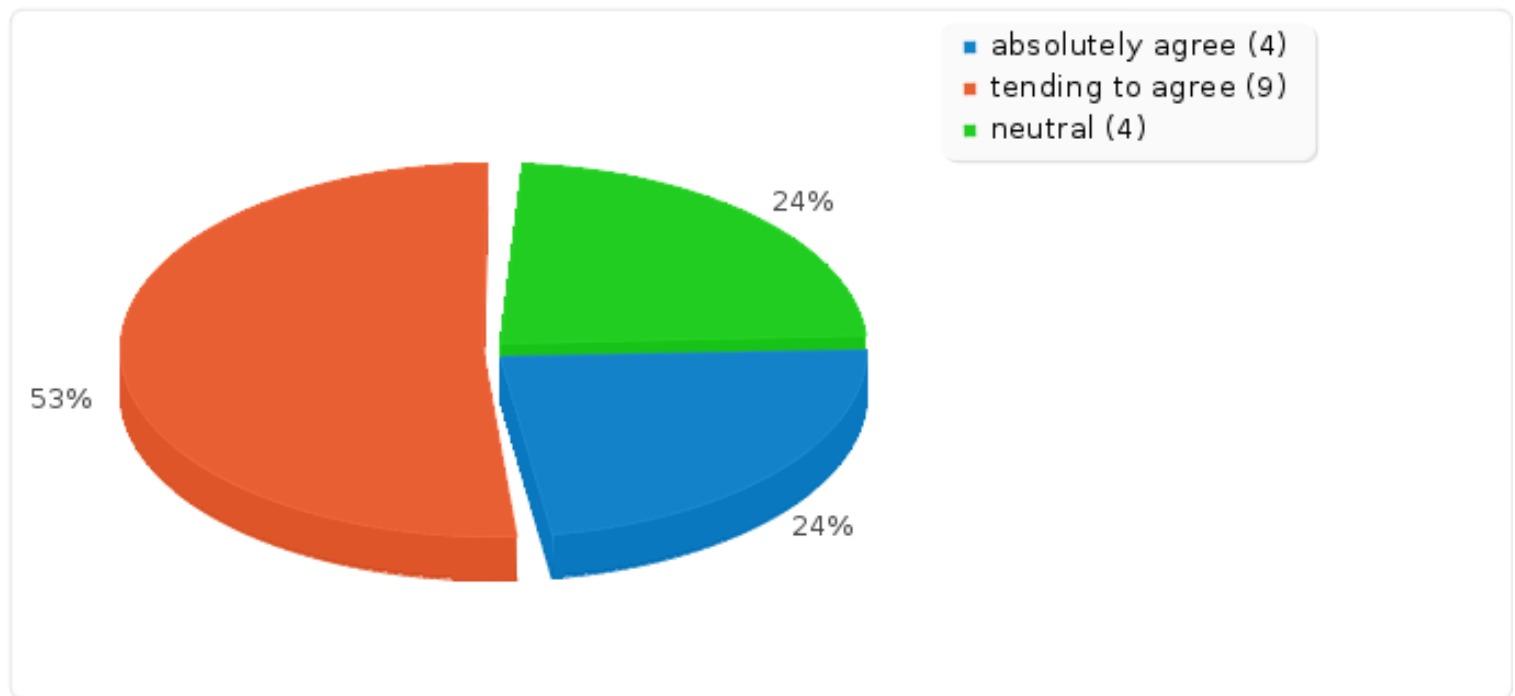
[my personal preparation for the coming lesson]

Answer	Count	Percentage
absolutely agree (aa)	4	23.53%
tending to agree (ta)	9	52.94%
neutral (n)	4	23.53%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for progress(st2)

The following issues were particularly helpful and beneficial to my progress in the course:
[my personal preparation for the coming lesson]





Field summary for progress(st3)

The following issues were particularly helpful and beneficial to my progress in the course:

[the preparation for the coming lesson together with my team]

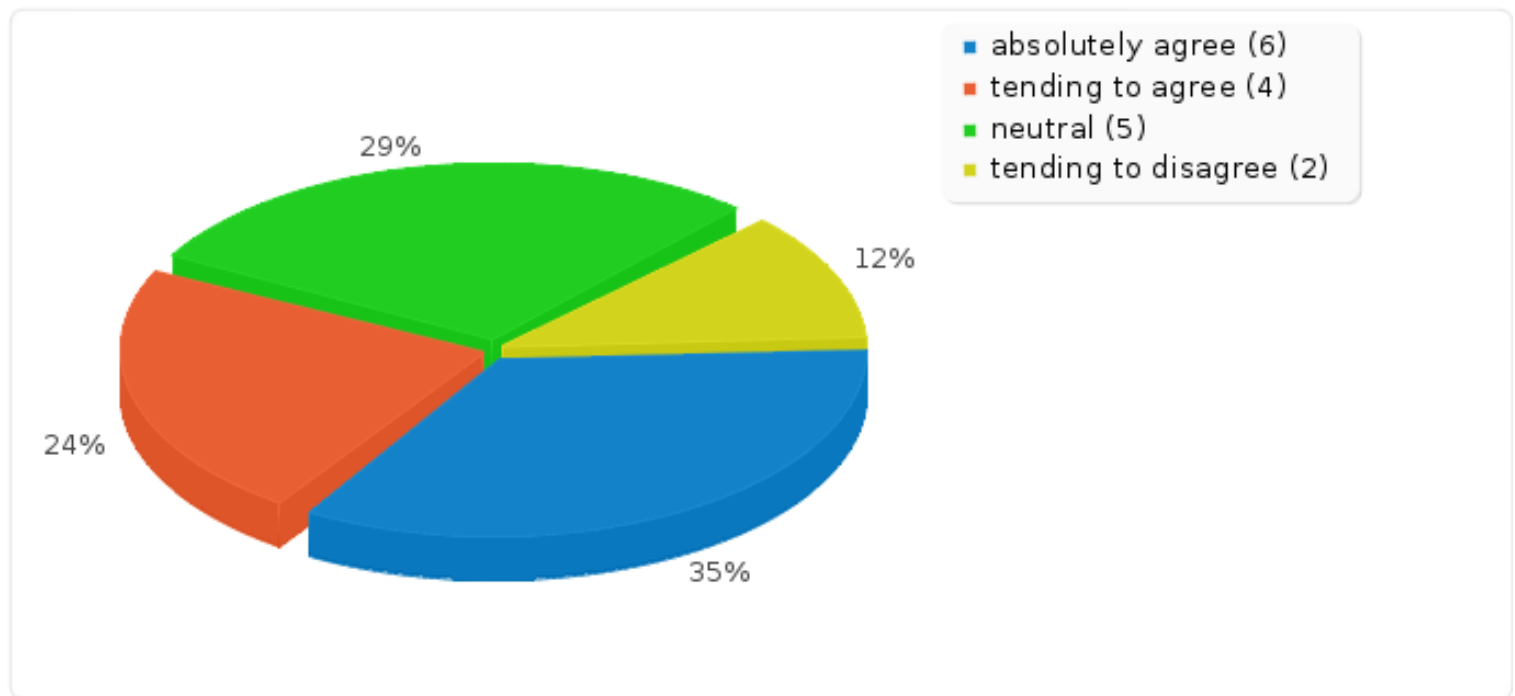
Answer	Count	Percentage
absolutely agree (aa)	6	35.29%
tending to agree (ta)	4	23.53%
neutral (n)	5	29.41%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for progress(st3)

The following issues were particularly helpful and beneficial to my progress in the course:

[the preparation for the coming lesson together with my team]





Field summary for progress(st4)

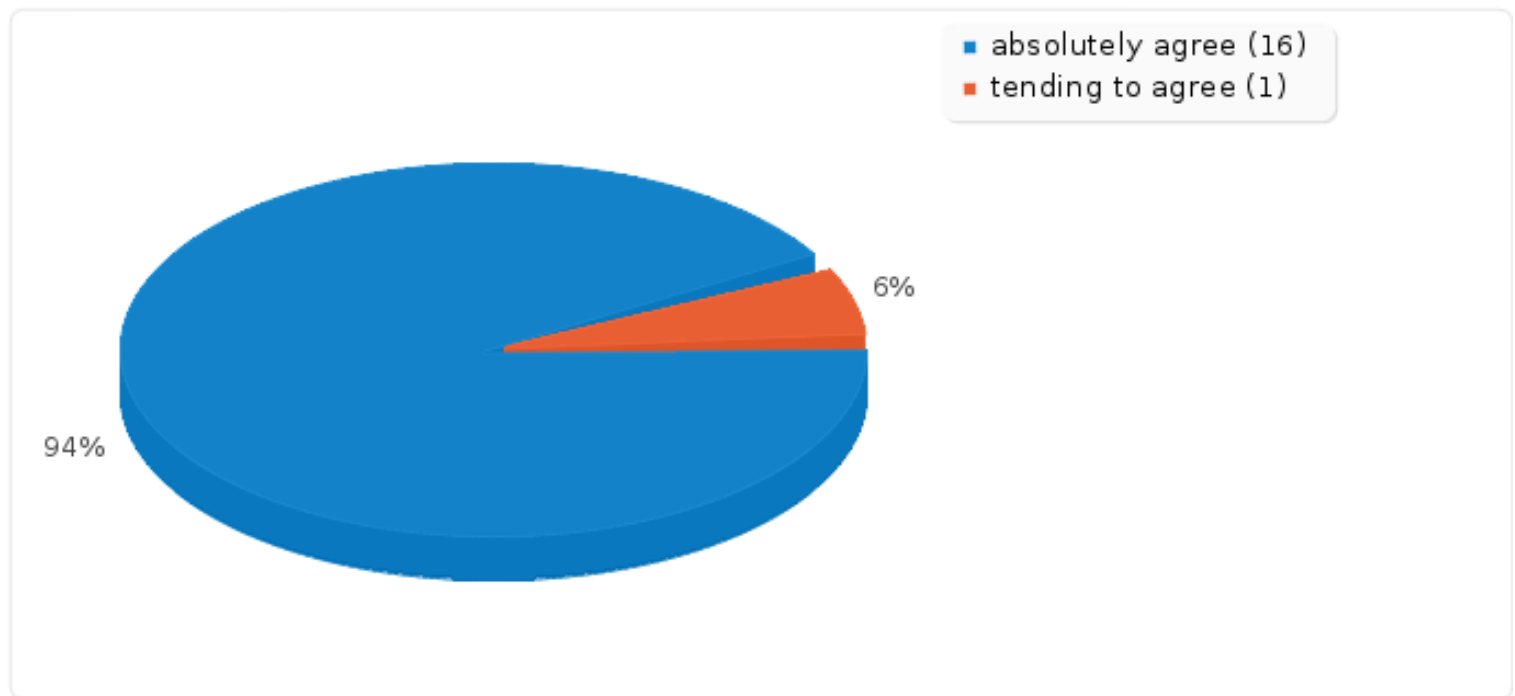
The following issues were particularly helpful and beneficial to my progress in
the course:
[the teacher-led-lessons in Second Life]

Answer	Count	Percentage
absolutely agree (aa)	16	94.12%
tending to agree (ta)	1	5.88%
neutral (n)	0	0.00%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for progress(st4)

The following issues were particularly helpful and beneficial to my progress in the course:
[the teacher-led-lessons in Second Life]





Field summary for progress(st5)

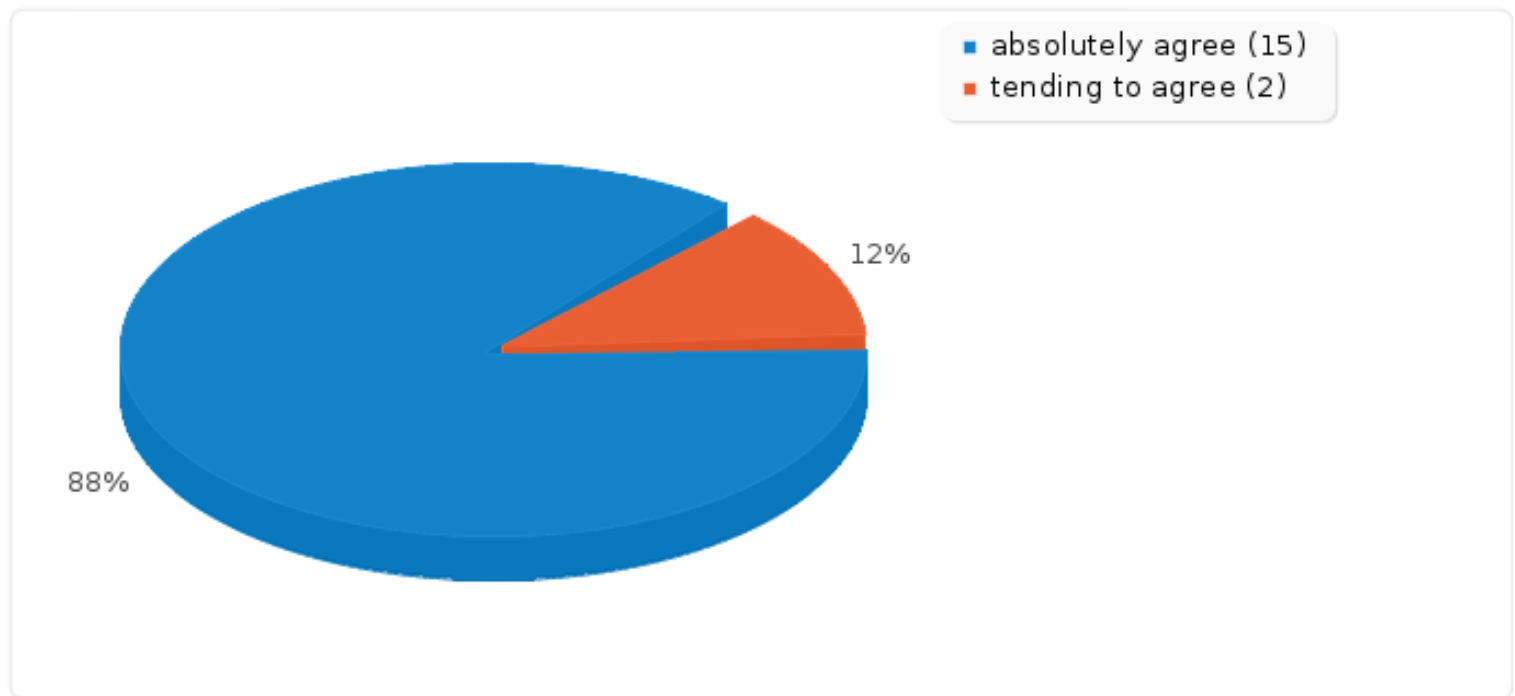
The following issues were particularly helpful and beneficial to my progress in
the course:
[the group activities in Second Life]

Answer	Count	Percentage
absolutely agree (aa)	15	88.24%
tending to agree (ta)	2	11.76%
neutral (n)	0	0.00%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for progress(st5)

The following issues were particularly helpful and beneficial to my progress in the course:
[the group activities in Second Life]





Field summary for progress(st6)

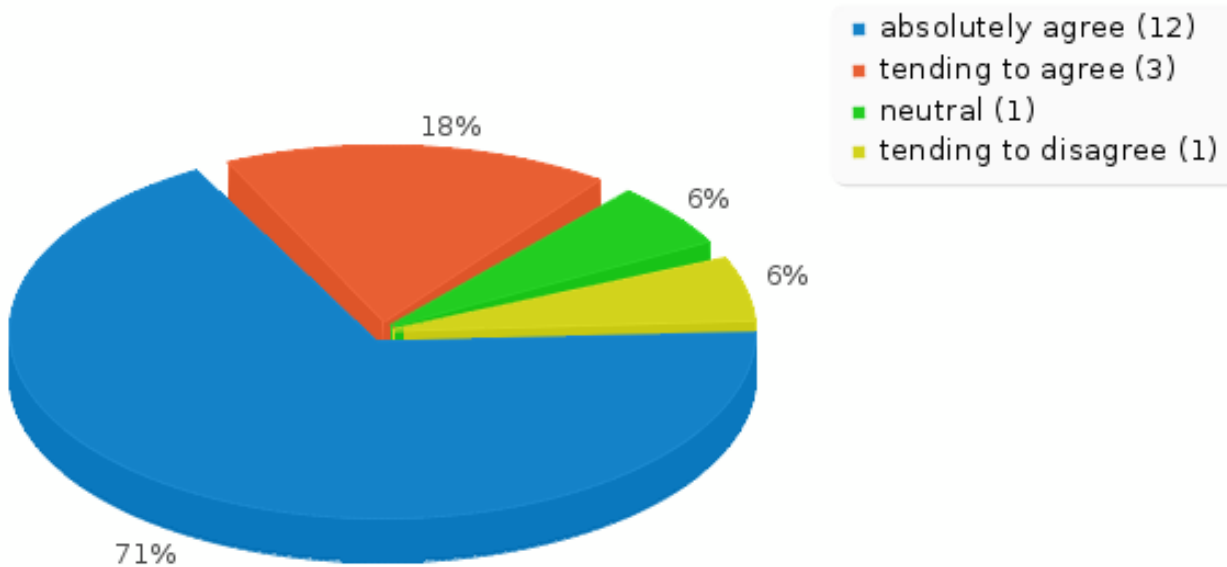
The following issues were particularly helpful and beneficial to my progress in
the course:
[the reflections of my instructor]

Answer	Count	Percentage
absolutely agree (aa)	12	70.59%
tending to agree (ta)	3	17.65%
neutral (n)	1	5.88%
tending to disagree (td)	1	5.88%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for progress(st6)

The following issues were particularly helpful and beneficial to my progress in the course:
[the reflections of my instructor]





Field summary for teaching in SL

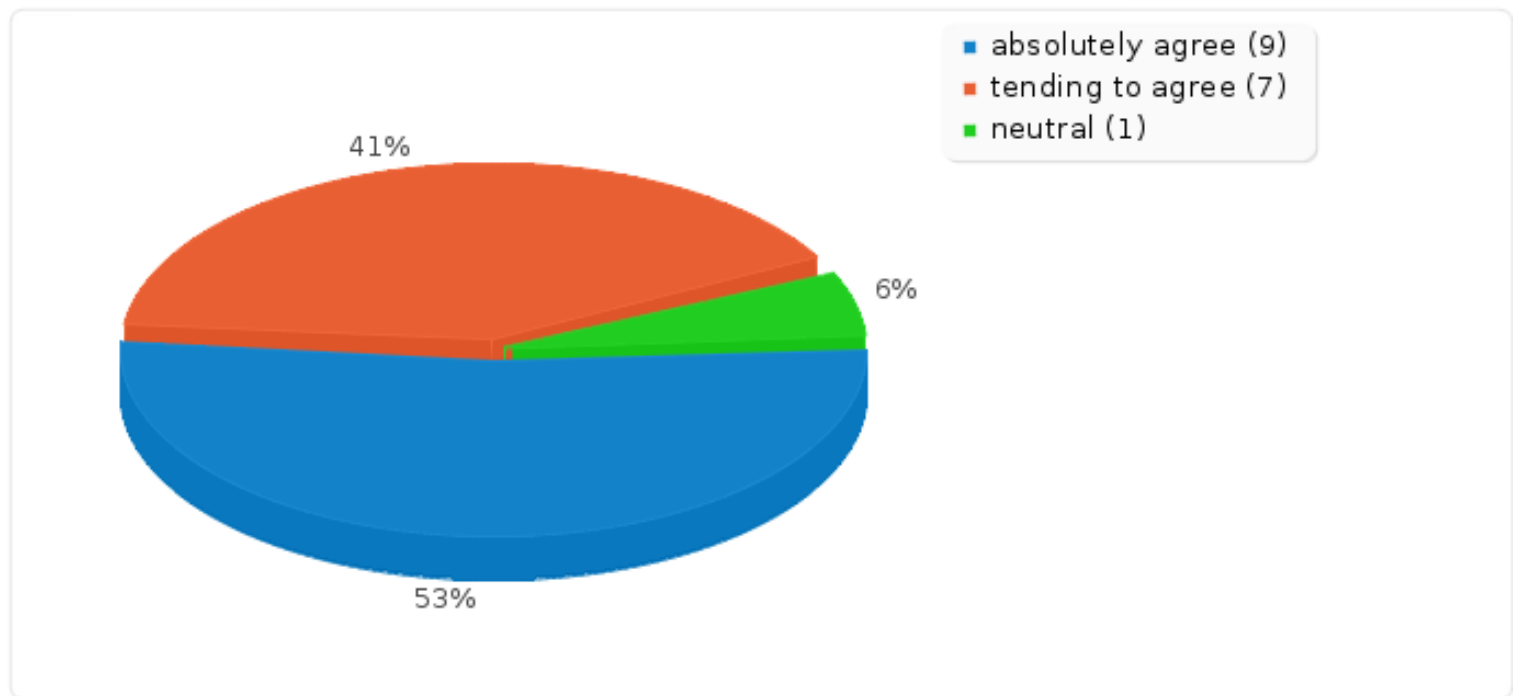
Teaching a language in Second Life differs from teaching a language in any other online learning scenario.

Answer	Count	Percentage
absolutely agree (aa)	9	52.94%
tending to agree (ta)	7	41.18%
neutral (n)	1	5.88%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for teaching in SL

Teaching a language in Second Life differs from teaching a language in any other online learning scenario.





Field summary for teleport

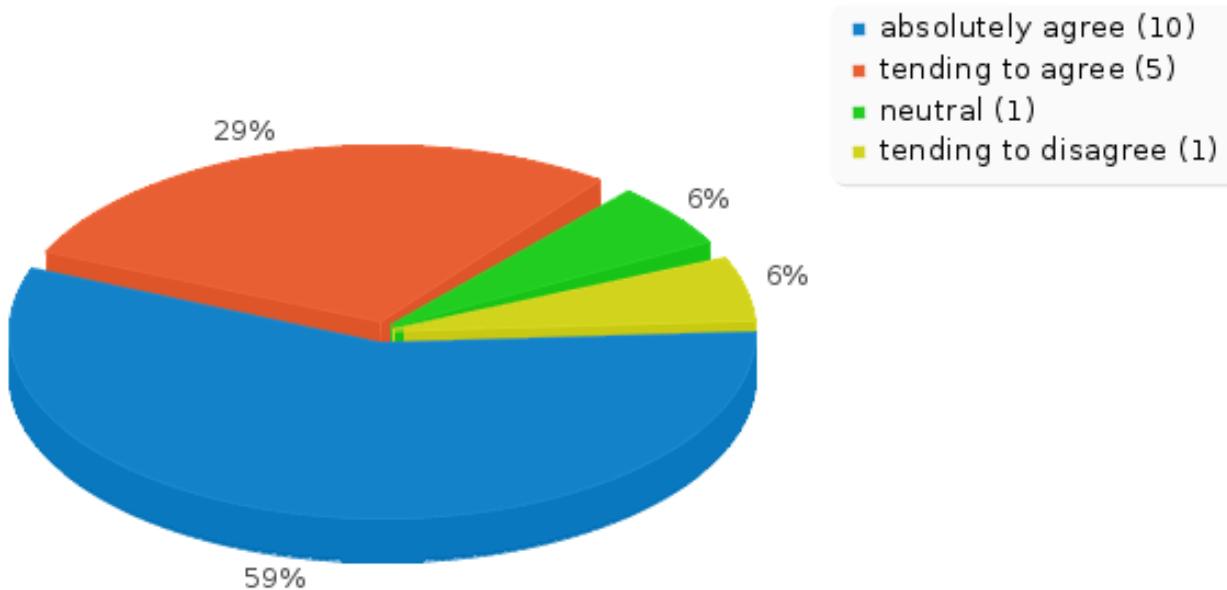
The possibility for learners to teleport to places where the target-language is spoken is one of the biggest advantages within a Second Life language learning scenario.

Answer	Count	Percentage
absolutely agree (aa)	10	58.82%
tending to agree (ta)	5	29.41%
neutral (n)	1	5.88%
tending to disagree (td)	1	5.88%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for teleport

The possibility for learners to teleport to places where the target-language is spoken is one of the biggest advantages within a Second Life language learning scenario.





Field summary for game

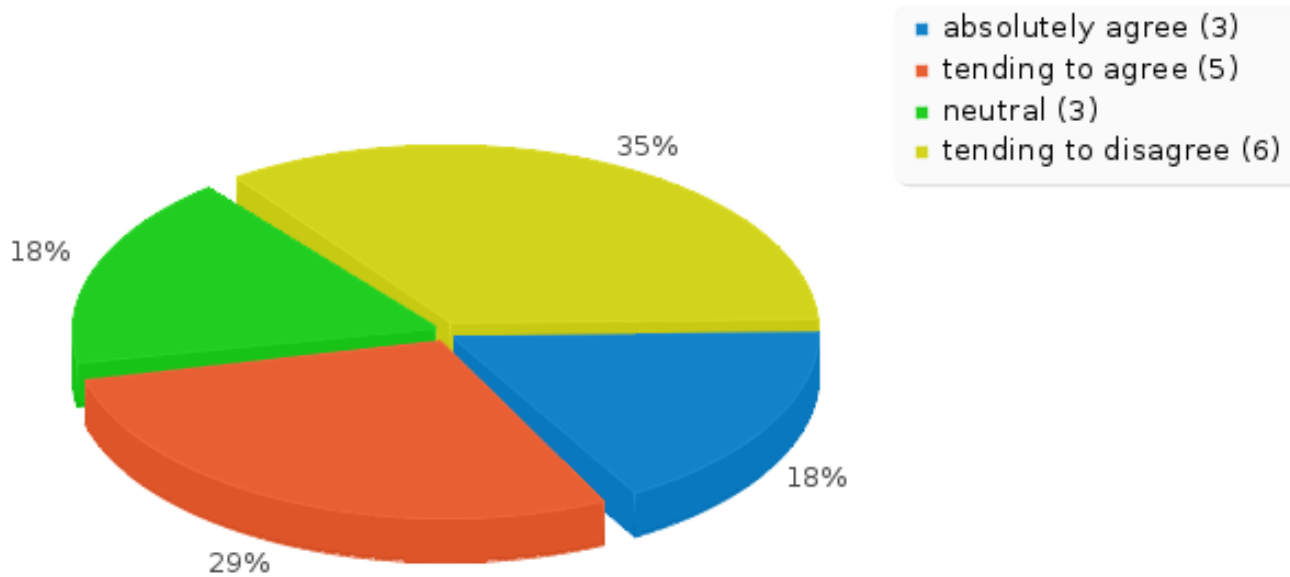
Teaching a language in Second Life feels more like a game.

Answer	Count	Percentage
absolutely agree (aa)	3	17.65%
tending to agree (ta)	5	29.41%
neutral (n)	3	17.65%
tending to disagree (td)	6	35.29%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for game

Teaching a language in Second Life feels more like a game.





Field summary for target lang

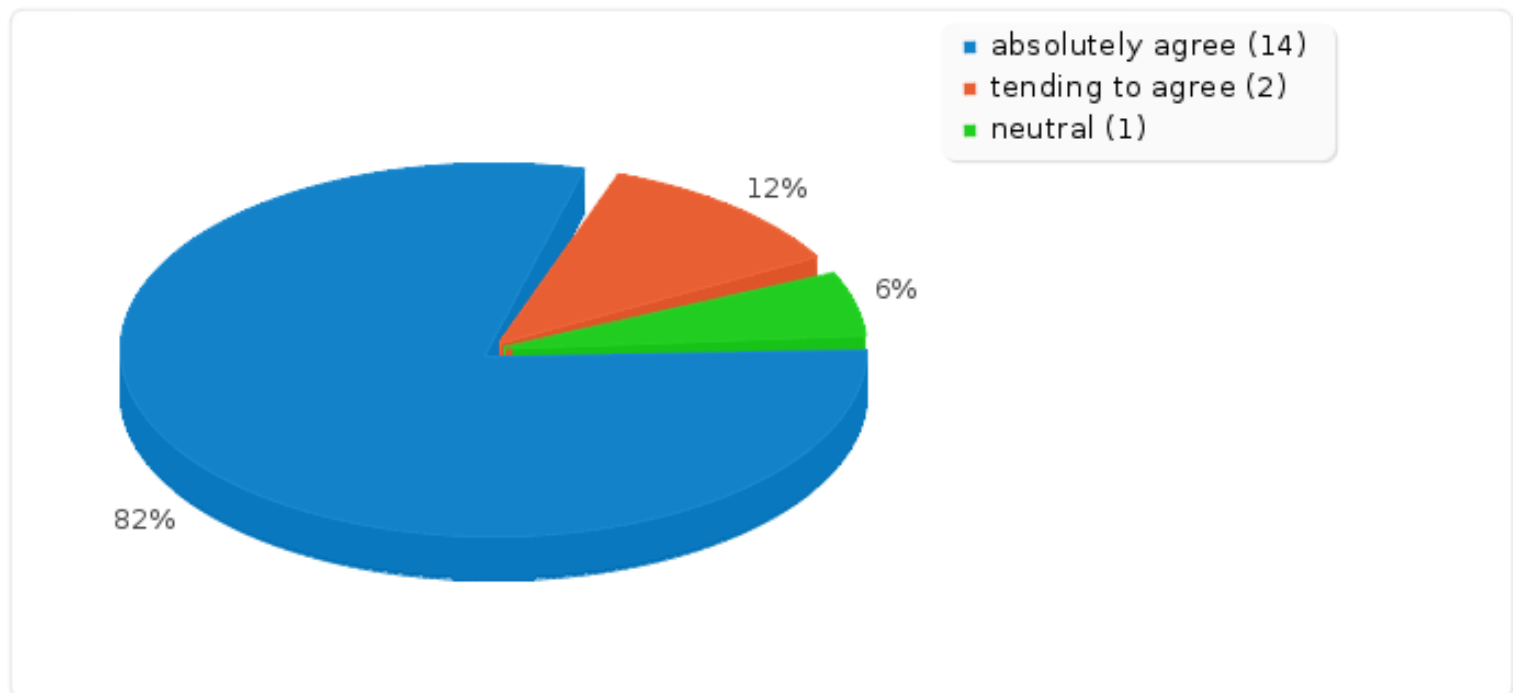
Speaking the target-language as much as possible during the lessons is very important for my learners' language learning.

Answer	Count	Percentage
absolutely agree (aa)	14	82.35%
tending to agree (ta)	2	11.76%
neutral (n)	1	5.88%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for target lang

Speaking the target-language as much as possible during the lessons is very important for my learners' language learning.





Field summary for talking

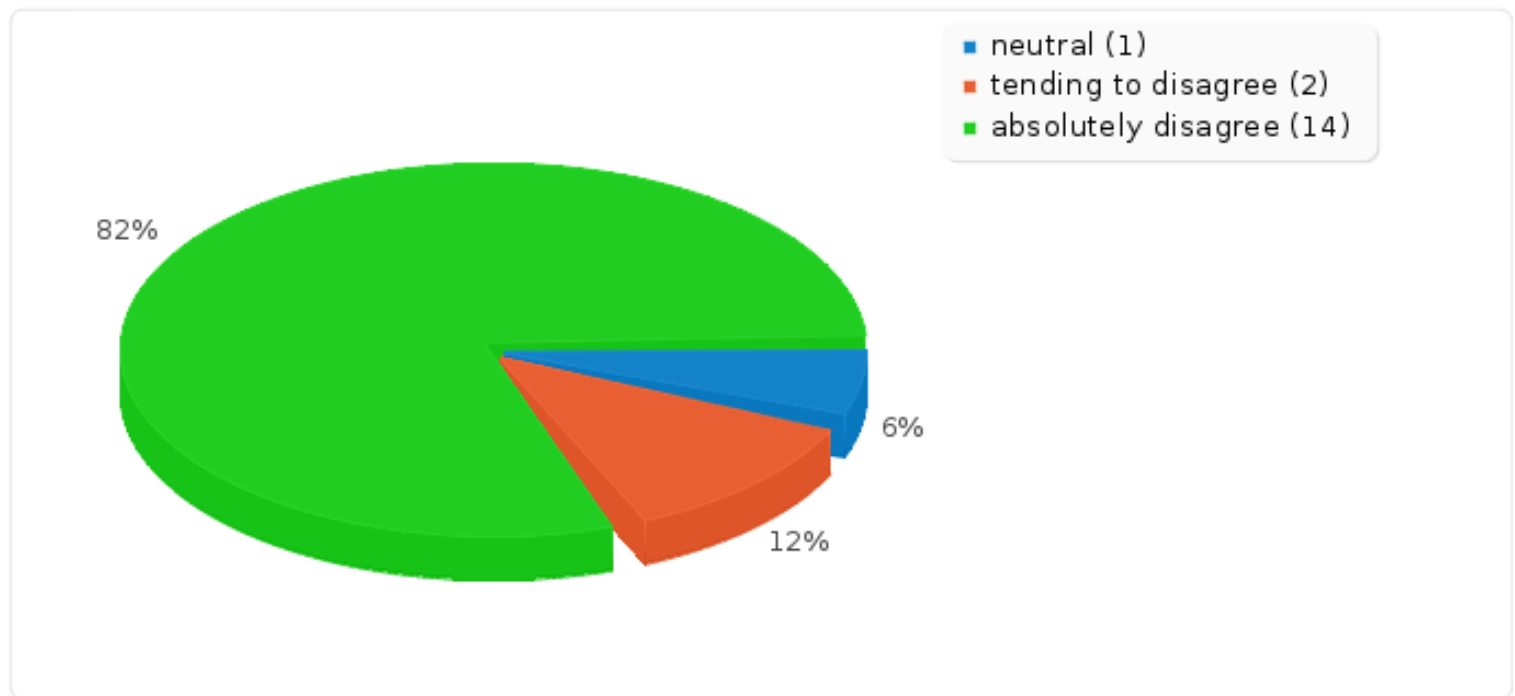
Talking to my "virtual classmates" felt like talking to a computer.

Answer	Count	Percentage
absolutely agree (aa)	0	0.00%
tending to agree (ta)	0	0.00%
neutral (n)	1	5.88%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	14	82.35%
No answer	0	0.00%



Field summary for talking

Talking to my "virtual classmates" felt like talking to a computer.





Field summary for mimic

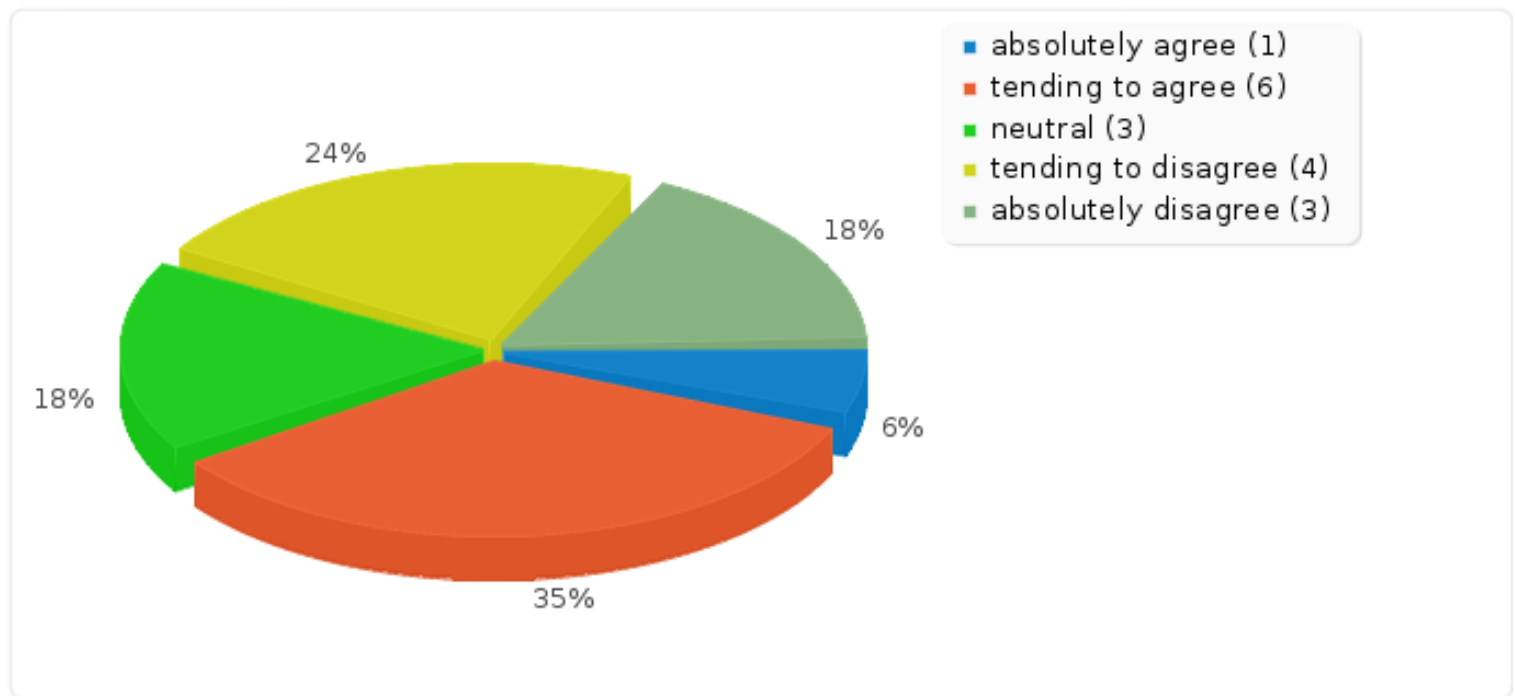
I missed mimic and gesture during the learning process.

Answer	Count	Percentage
absolutely agree (aa)	1	5.88%
tending to agree (ta)	6	35.29%
neutral (n)	3	17.65%
tending to disagree (td)	4	23.53%
absolutely disagree (ad)	3	17.65%
No answer	0	0.00%



Field summary for mimic

I missed mimic and gesture during the learning process.





Field summary for real identity

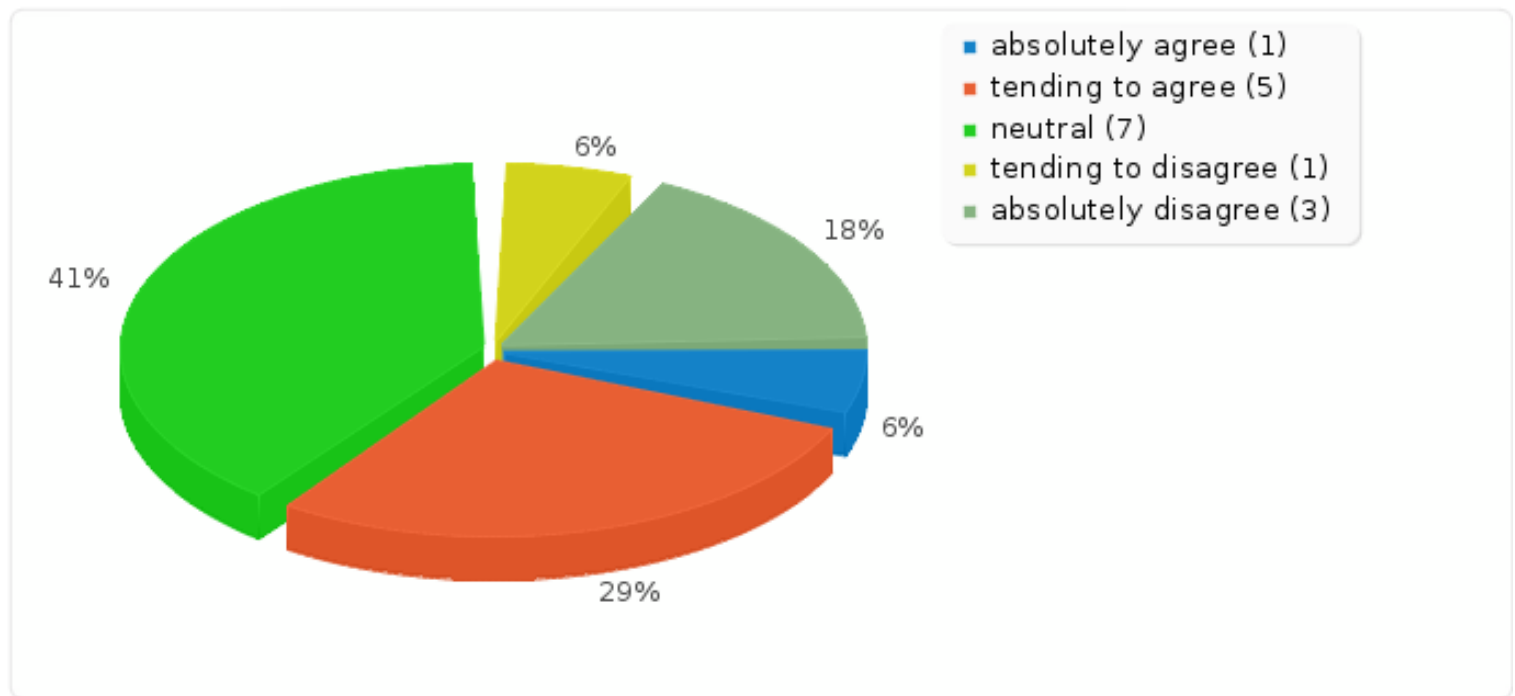
It was important to let the other teachers know who I really am (in real life).

Answer	Count	Percentage
absolutely agree (aa)	1	5.88%
tending to agree (ta)	5	29.41%
neutral (n)	7	41.18%
tending to disagree (td)	1	5.88%
absolutely disagree (ad)	3	17.65%
No answer	0	0.00%



Field summary for real identity

It was important to let the other teachers know who I really am (in real life).





Field summary for teacher avatars

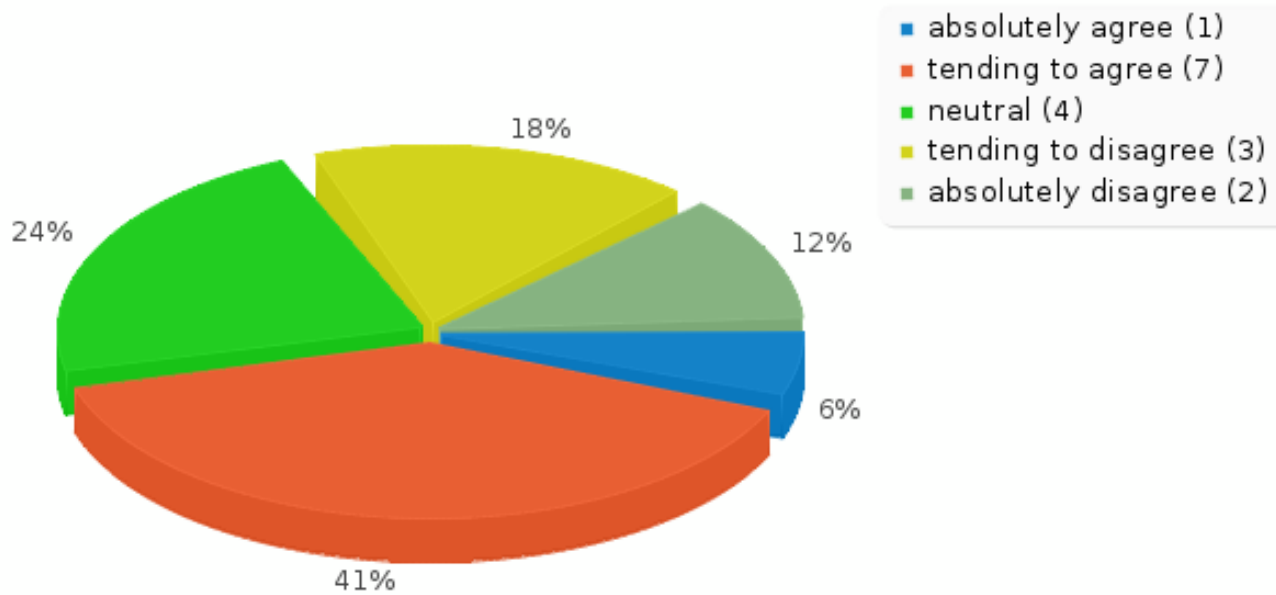
It was important to get to know the real persons behind my fellow teacher Avatars.

Answer	Count	Percentage
absolutely agree (aa)	1	5.88%
tending to agree (ta)	7	41.18%
neutral (n)	4	23.53%
tending to disagree (td)	3	17.65%
absolutely disagree (ad)	2	11.76%
No answer	0	0.00%



Field summary for teacher avatars

It was important to get to know the real persons behind my fellow teacher Avatars.





Field summary for tutor avatars

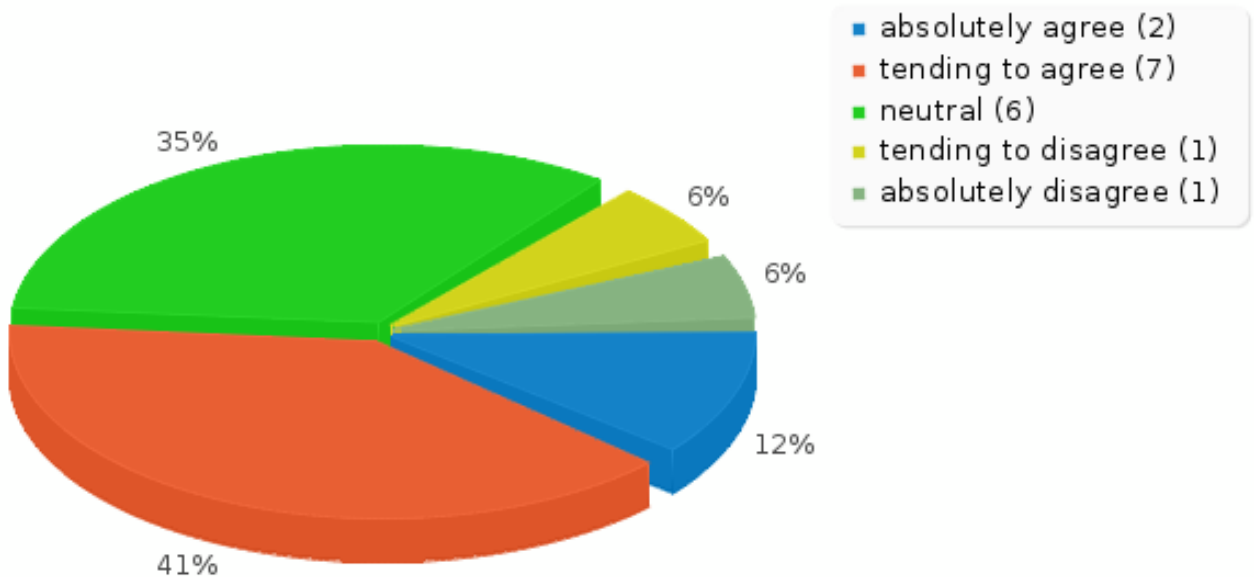
It was important to get to know the real person behind the tutor Avatars
(professional background etc.).

Answer	Count	Percentage
absolutely agree (aa)	2	11.76%
tending to agree (ta)	7	41.18%
neutral (n)	6	35.29%
tending to disagree (td)	1	5.88%
absolutely disagree (ad)	1	5.88%
No answer	0	0.00%



Field summary for tutor avatars

It was important to get to know the real person behind the tutor Avatars
(professional background etc.).





Field summary for concentrate

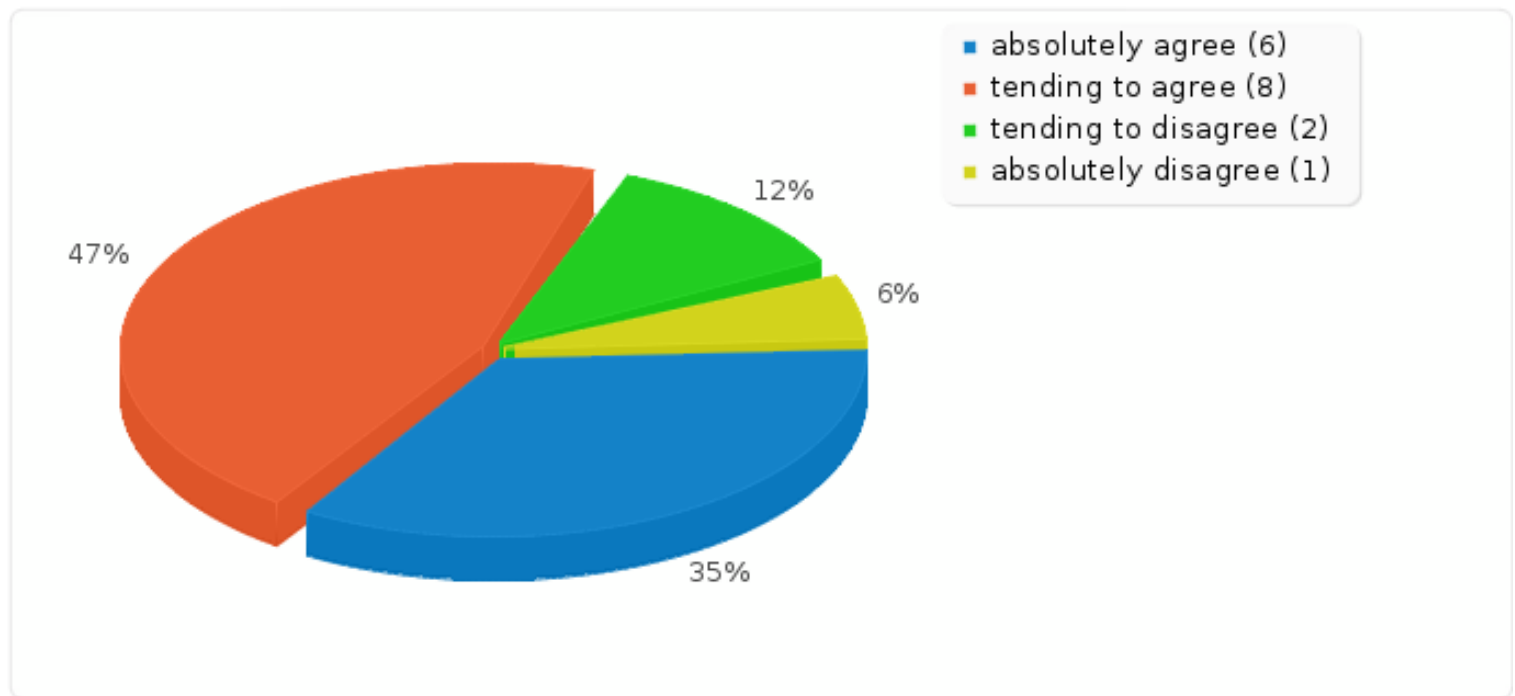
It was easy to concentrate during the course.

Answer	Count	Percentage
absolutely agree (aa)	6	35.29%
tending to agree (ta)	8	47.06%
neutral (n)	0	0.00%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	1	5.88%
No answer	0	0.00%



Field summary for concentrate

It was easy to concentrate during the course.





Field summary for distractions

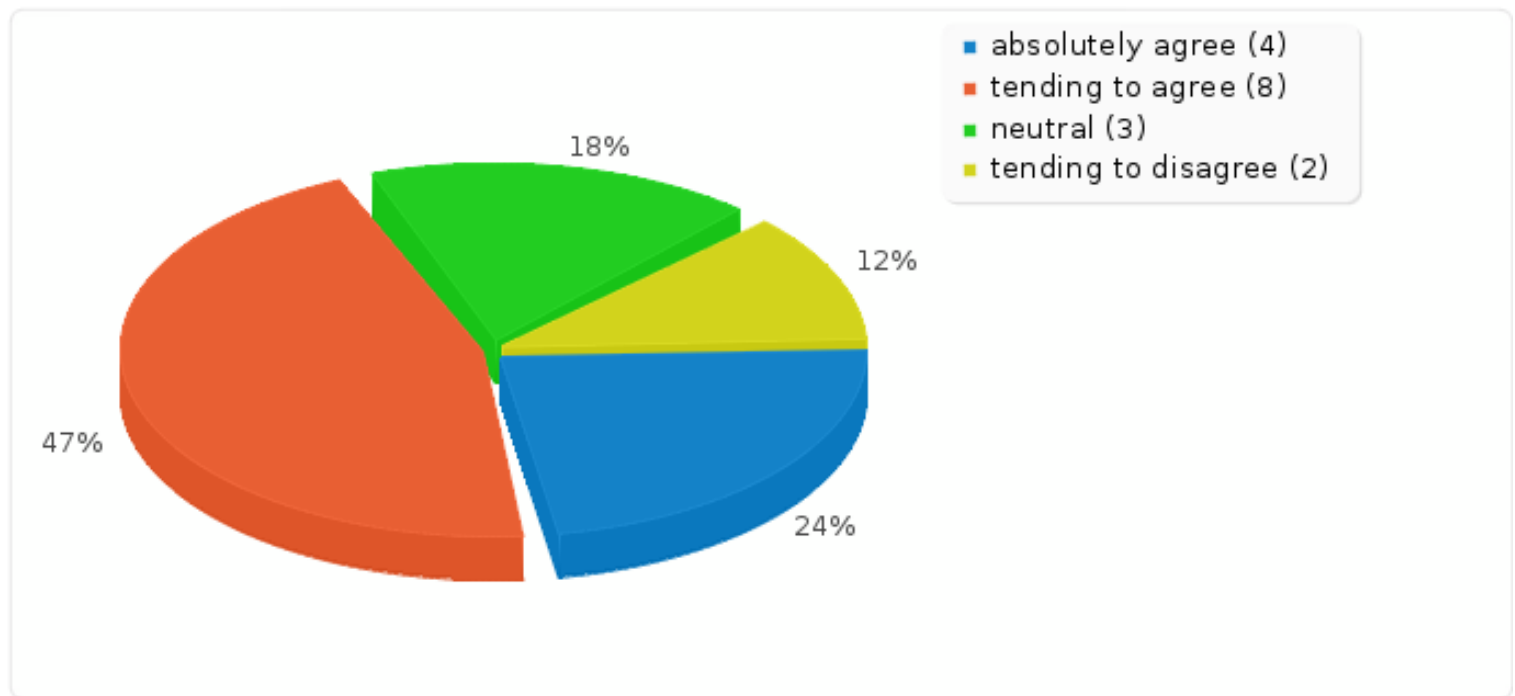
There were not many distractions in the virtual environment.

Answer	Count	Percentage
absolutely agree (aa)	4	23.53%
tending to agree (ta)	8	47.06%
neutral (n)	3	17.65%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for distractions

There were not many distractions in the virtual environment.





Field summary for disturbed

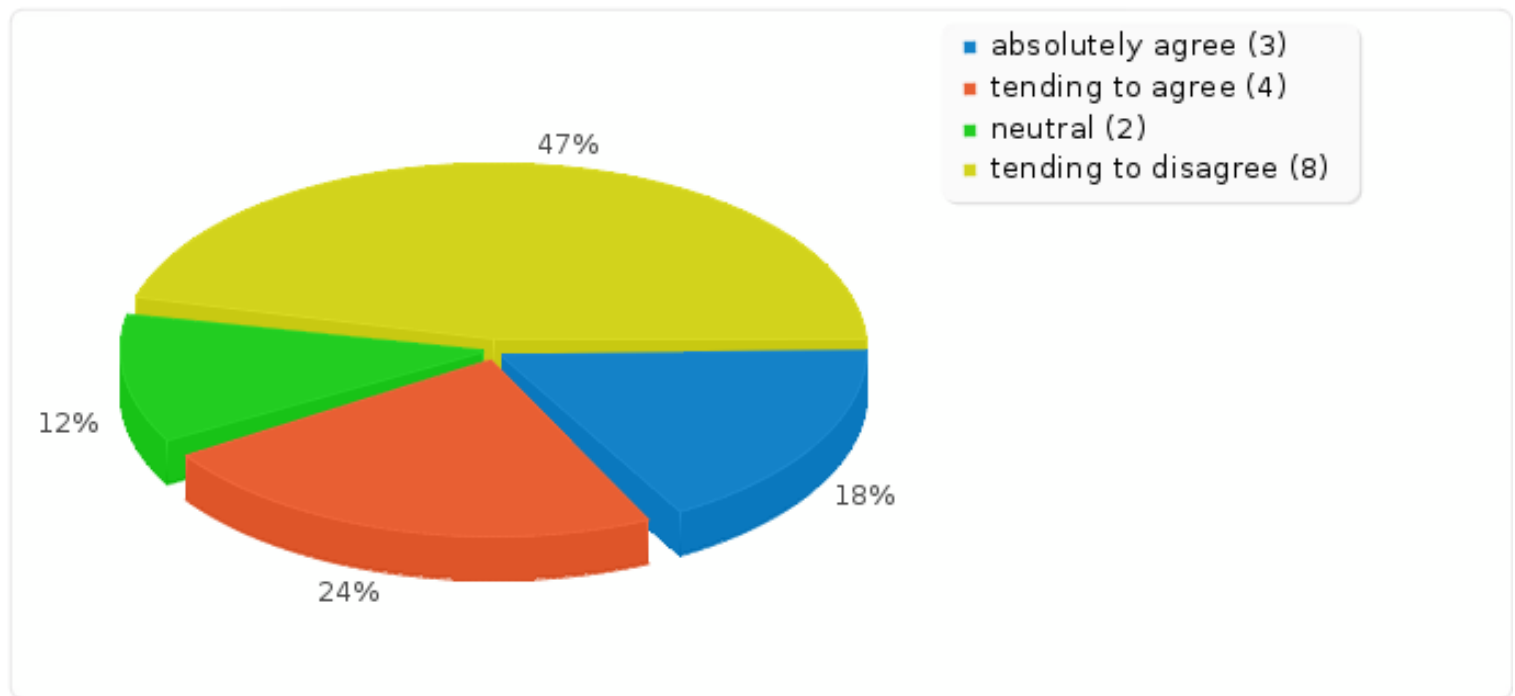
Technical problems disturbed the learning process.

Answer	Count	Percentage
absolutely agree (aa)	3	17.65%
tending to agree (ta)	4	23.53%
neutral (n)	2	11.76%
tending to disagree (td)	8	47.06%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for disturbed

Technical problems disturbed the learning process.





Field summary for compare tech prob

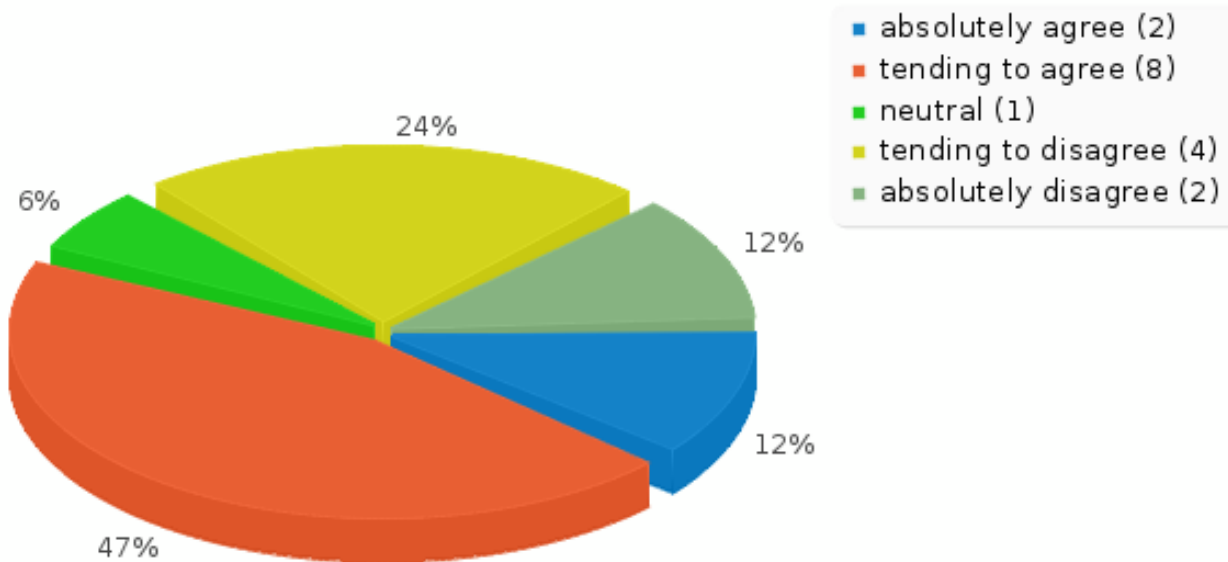
Technical problems within Second Life occurred more often than they do in Real life teaching scenarios.

Answer	Count	Percentage
absolutely agree (aa)	2	11.76%
tending to agree (ta)	8	47.06%
neutral (n)	1	5.88%
tending to disagree (td)	4	23.53%
absolutely disagree (ad)	2	11.76%
No answer	0	0.00%



Field summary for compare tech prob

Technical problems within Second Life occurred more often than they do in Real life teaching scenarios.





Field summary for tech aspects(s1)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[At the beginning I had difficulties with the handling of Second Life]

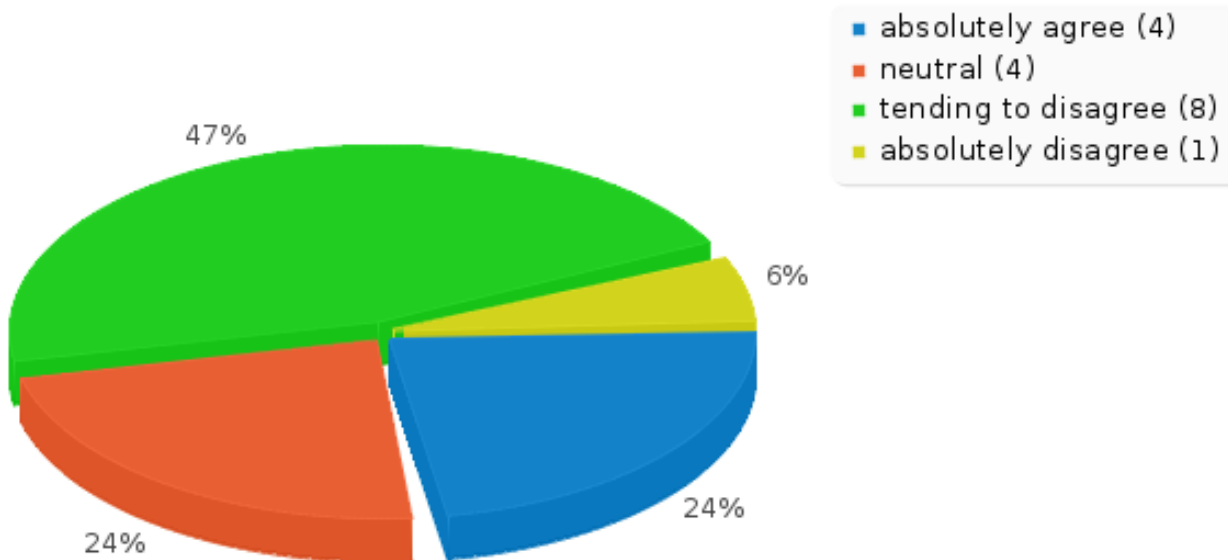
Answer	Count	Percentage
absolutely agree (aa)	4	23.53%
tending to agree (ta)	0	0.00%
neutral (n)	4	23.53%
tending to disagree (td)	8	47.06%
absolutely disagree (ad)	1	5.88%
No answer	0	0.00%



Field summary for tech aspects(s1)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[At the beginning I had difficulties with the handling of Second Life]





Field summary for tech aspects(s2)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[After the second session I felt quite comfortable with Second Life and my Avatar]

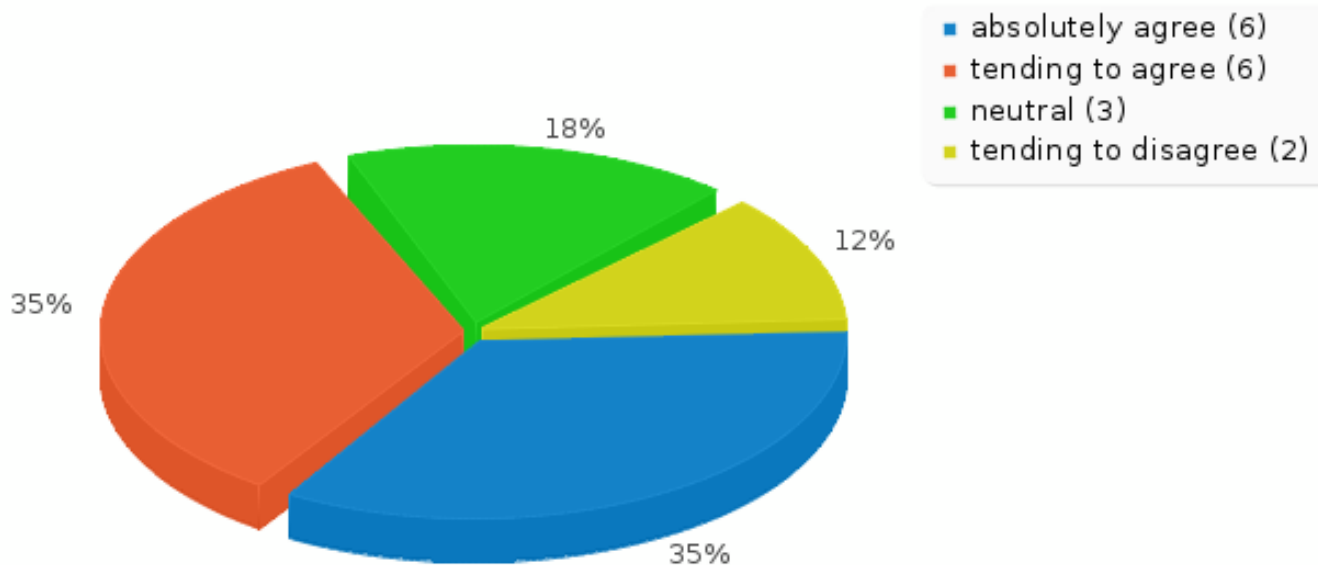
Answer	Count	Percentage
absolutely agree (aa)	6	35.29%
tending to agree (ta)	6	35.29%
neutral (n)	3	17.65%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for tech aspects(s2)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[After the second session I felt quite comfortable with Second Life and my Avatar]





Field summary for tech aspects(s3)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[At the beginning I had difficulties finding my way around Moodle]

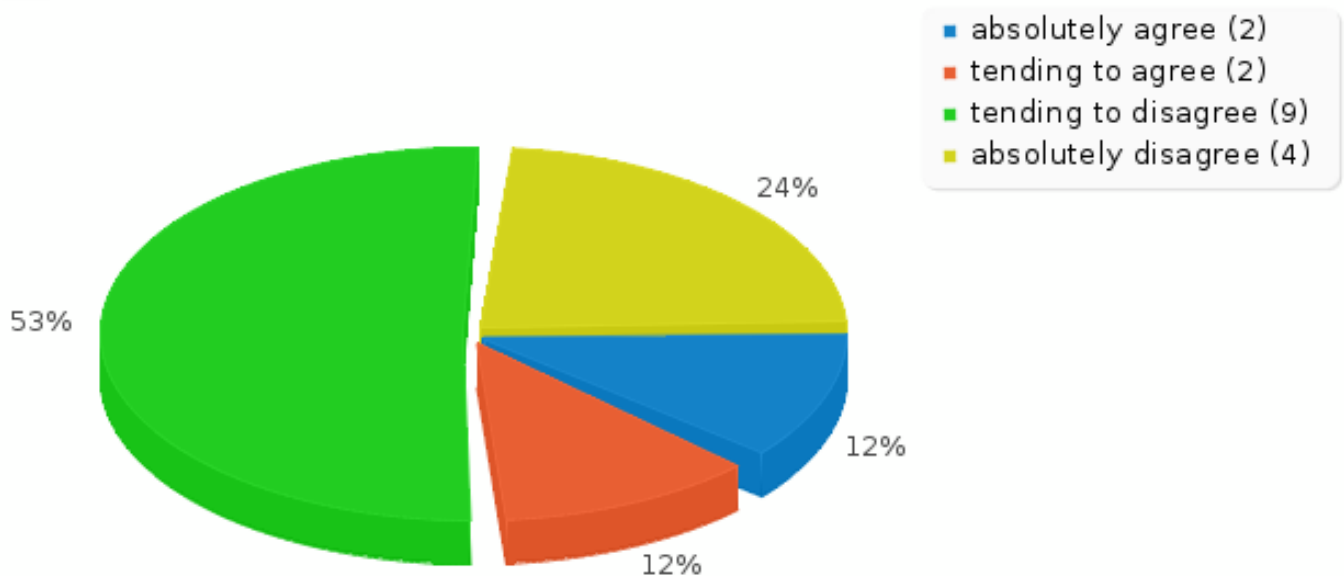
Answer	Count	Percentage
absolutely agree (aa)	2	11.76%
tending to agree (ta)	2	11.76%
neutral (n)	0	0.00%
tending to disagree (td)	9	52.94%
absolutely disagree (ad)	4	23.53%
No answer	0	0.00%



Field summary for tech aspects(s3)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[At the beginning I had difficulties finding my way around Moodle]





Field summary for tech aspects(s4)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[After the second session it was easy for me to find the resources I needed in Moodle]

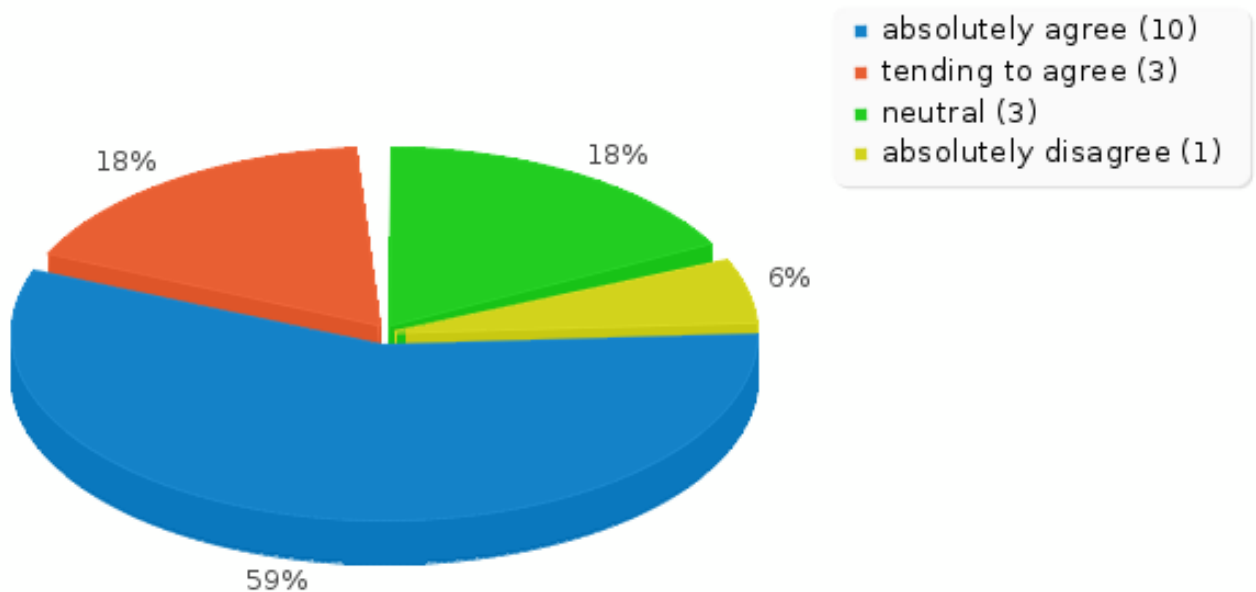
Answer	Count	Percentage
absolutely agree (aa)	10	58.82%
tending to agree (ta)	3	17.65%
neutral (n)	3	17.65%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	1	5.88%
No answer	0	0.00%



Field summary for tech aspects(s4)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[After the second session it was easy for me to find the resources I needed in Moodle]





Field summary for tech aspects(s5)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[I often had problems understanding what other people were saying]

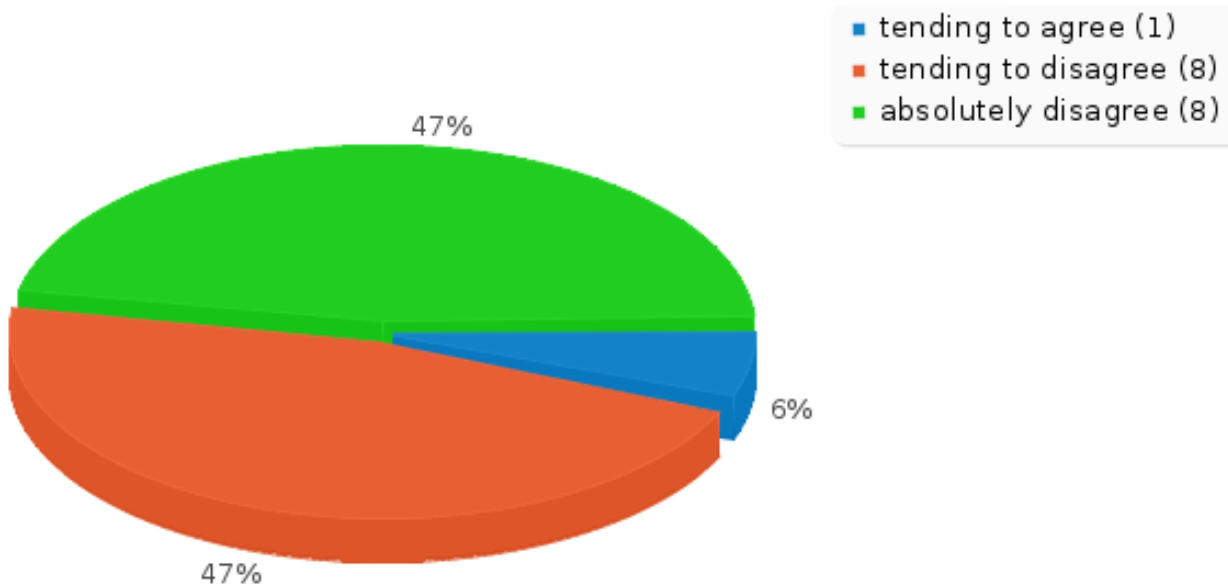
Answer	Count	Percentage
absolutely agree (aa)	0	0.00%
tending to agree (ta)	1	5.88%
neutral (n)	0	0.00%
tending to disagree (td)	8	47.06%
absolutely disagree (ad)	8	47.06%
No answer	0	0.00%



Field summary for tech aspects(s5)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[I often had problems understanding what other people were saying]





Field summary for tech aspects(s6)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[My equipment (computer, internet) was capable of running Second Life]

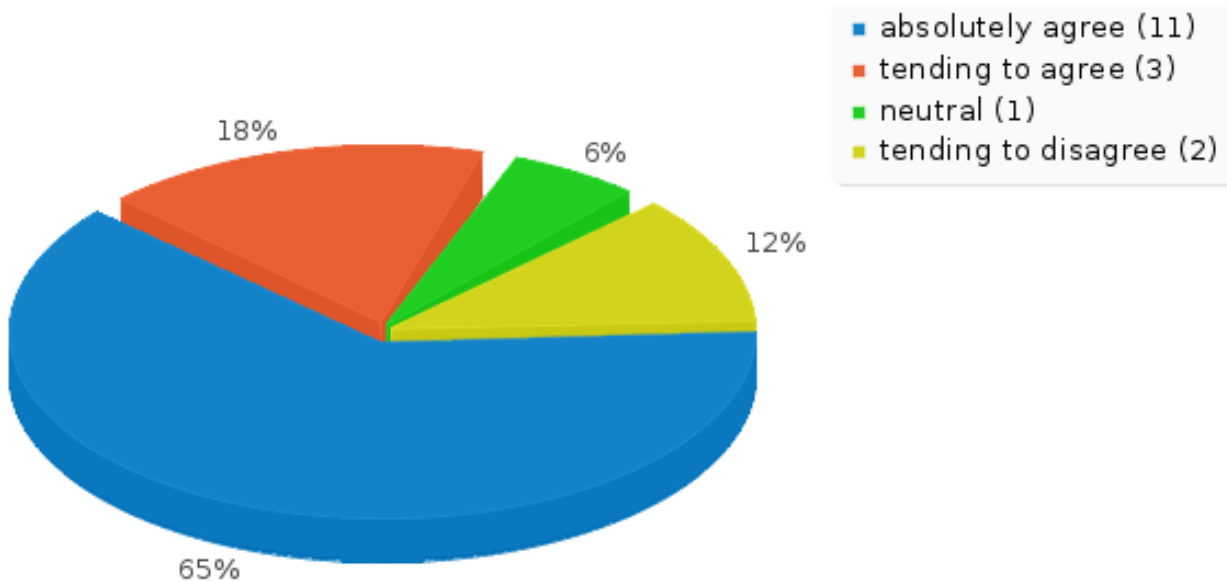
Answer	Count	Percentage
absolutely agree (aa)	11	64.71%
tending to agree (ta)	3	17.65%
neutral (n)	1	5.88%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for tech aspects(s6)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[My equipment (computer, internet) was capable of running Second Life]





Field summary for tech aspects(s7)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[Using Second Life as a language teaching and learning platform demands many technical skills]

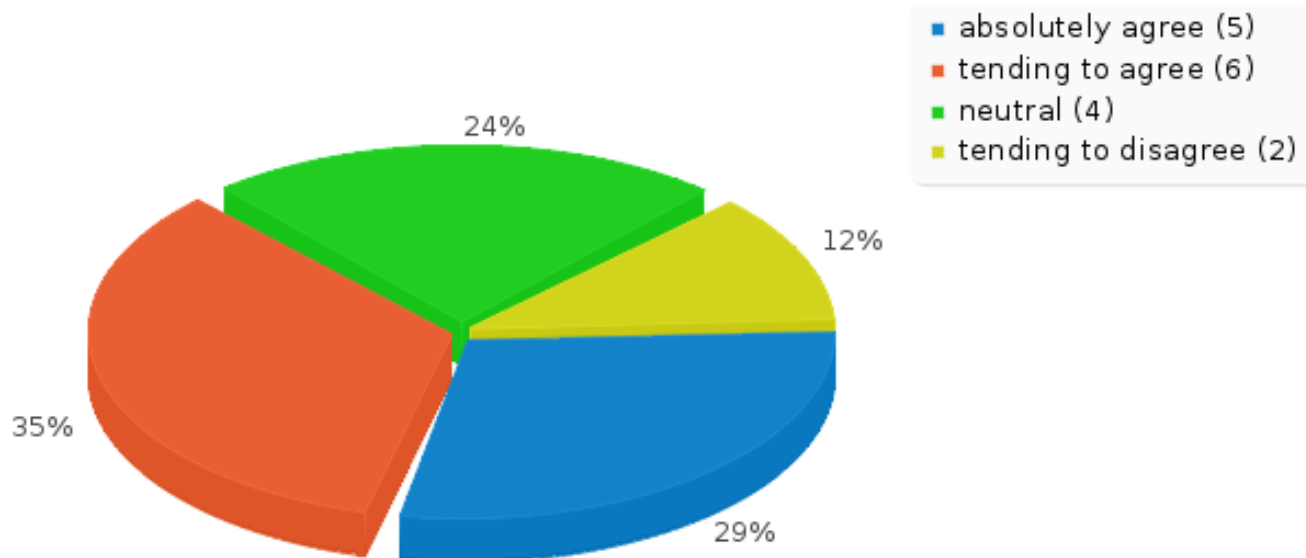
Answer	Count	Percentage
absolutely agree (aa)	5	29.41%
tending to agree (ta)	6	35.29%
neutral (n)	4	23.53%
tending to disagree (td)	2	11.76%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for tech aspects(s7)

Please choose the appropriate response for each of these statements about technical aspects and the environment in Second Life.

[Using Second Life as a language teaching and learning platform demands many technical skills]





Field summary for motivation(m1)

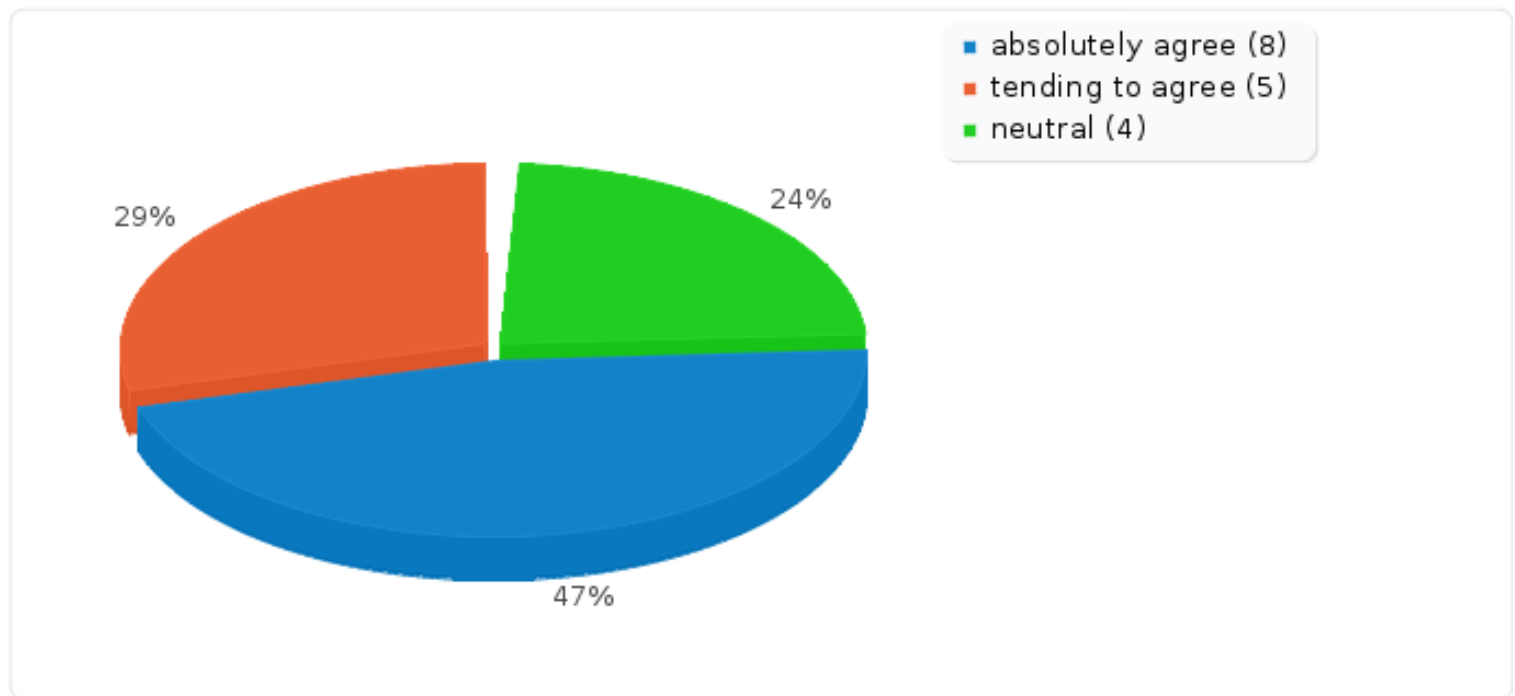
Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Having a good time]

Answer	Count	Percentage
absolutely agree (aa)	8	47.06%
tending to agree (ta)	5	29.41%
neutral (n)	4	23.53%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for motivation(m1)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Having a good time]





Field summary for motivation(m2)

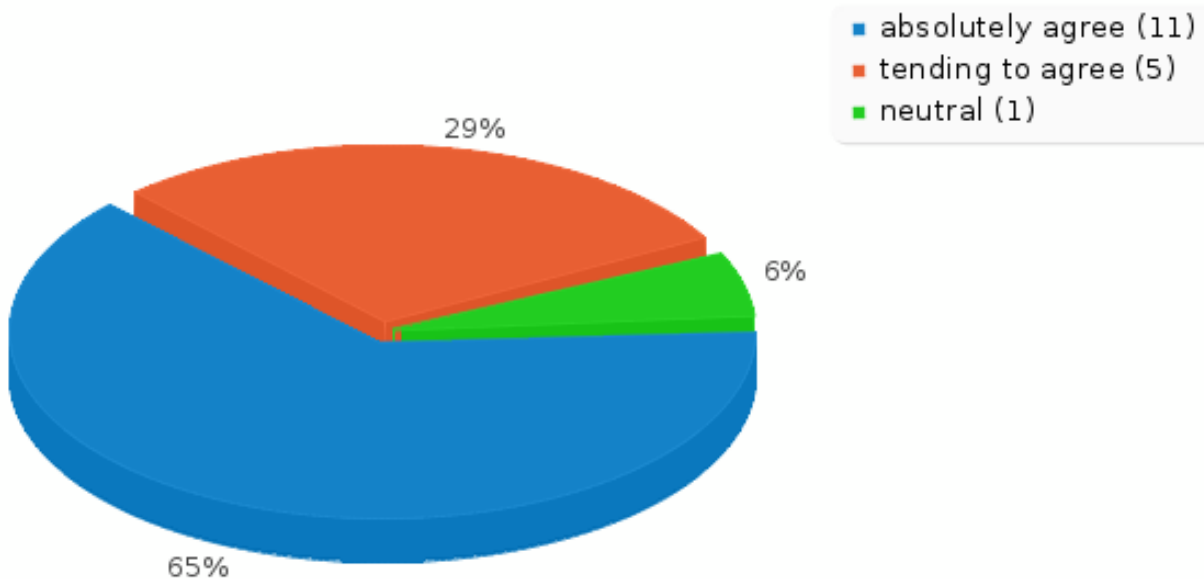
Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Meeting new people]

Answer	Count	Percentage
absolutely agree (aa)	11	64.71%
tending to agree (ta)	5	29.41%
neutral (n)	1	5.88%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for motivation(m2)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Meeting new people]





Field summary for motivation(m3)

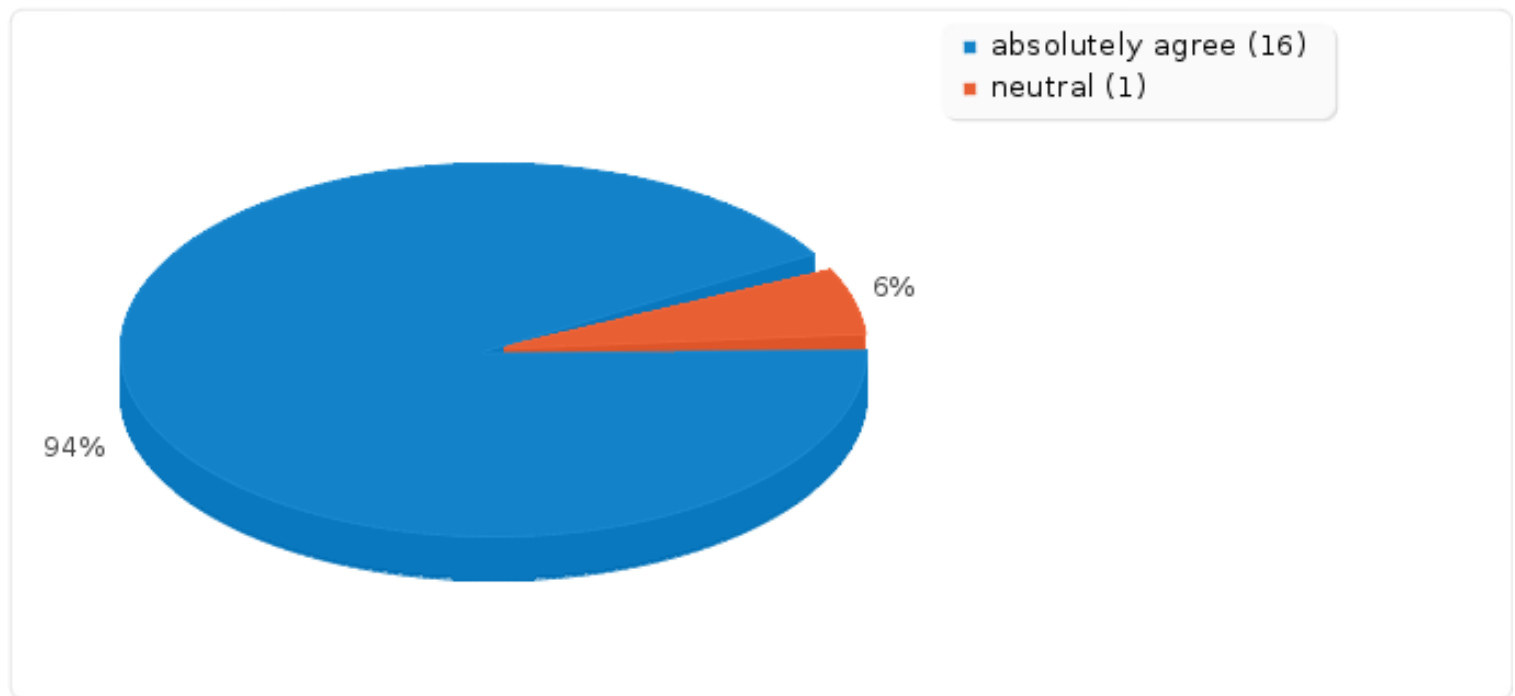
Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Getting to know Second Life (better)]

Answer	Count	Percentage
absolutely agree (aa)	16	94.12%
tending to agree (ta)	0	0.00%
neutral (n)	1	5.88%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for motivation(m3)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Getting to know Second Life (better)]





Field summary for motivation(m4)

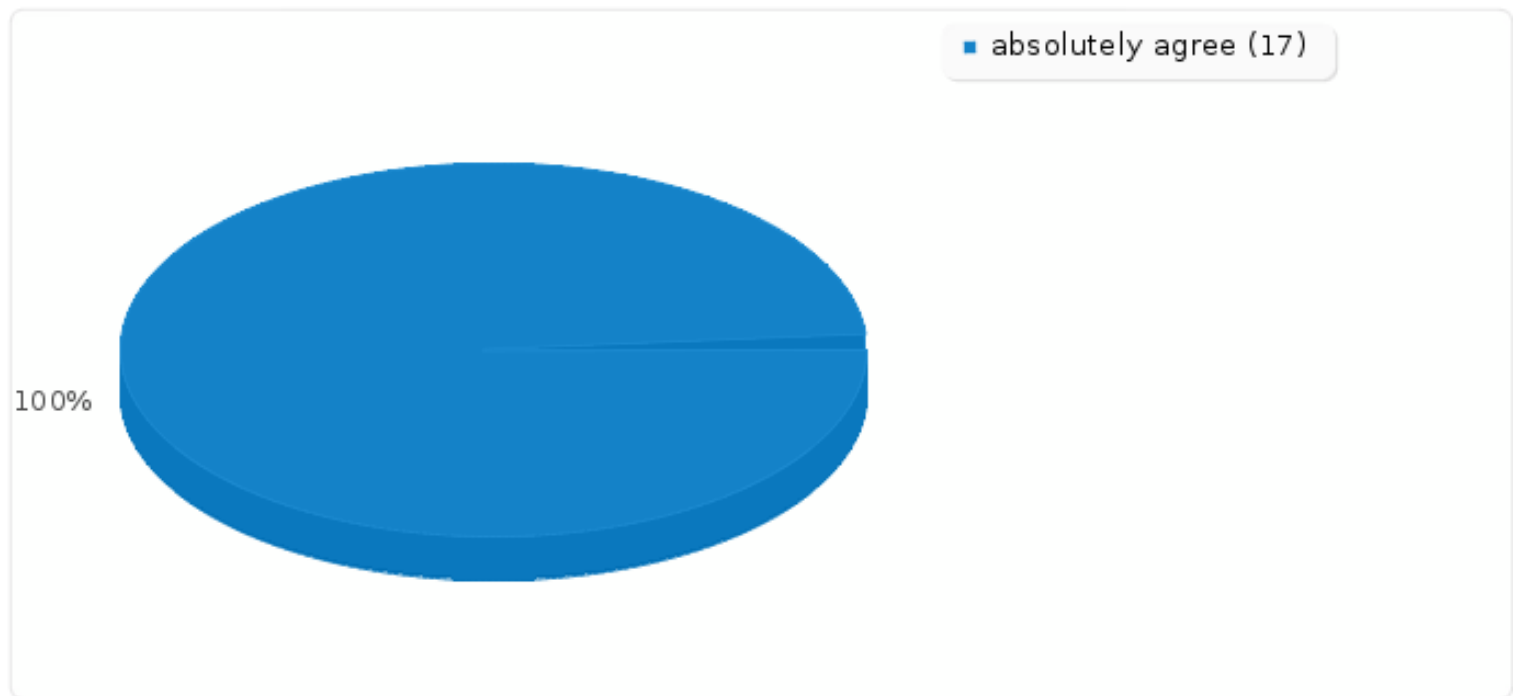
Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Trying out new ideas/activites]

Answer	Count	Percentage
absolutely agree (aa)	17	100.00%
tending to agree (ta)	0	0.00%
neutral (n)	0	0.00%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for motivation(m4)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Trying out new ideas/activites]





Field summary for motivation(m5)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:

[Discussing potential benefits and drawbacks of using Second Life for language teaching and learning]

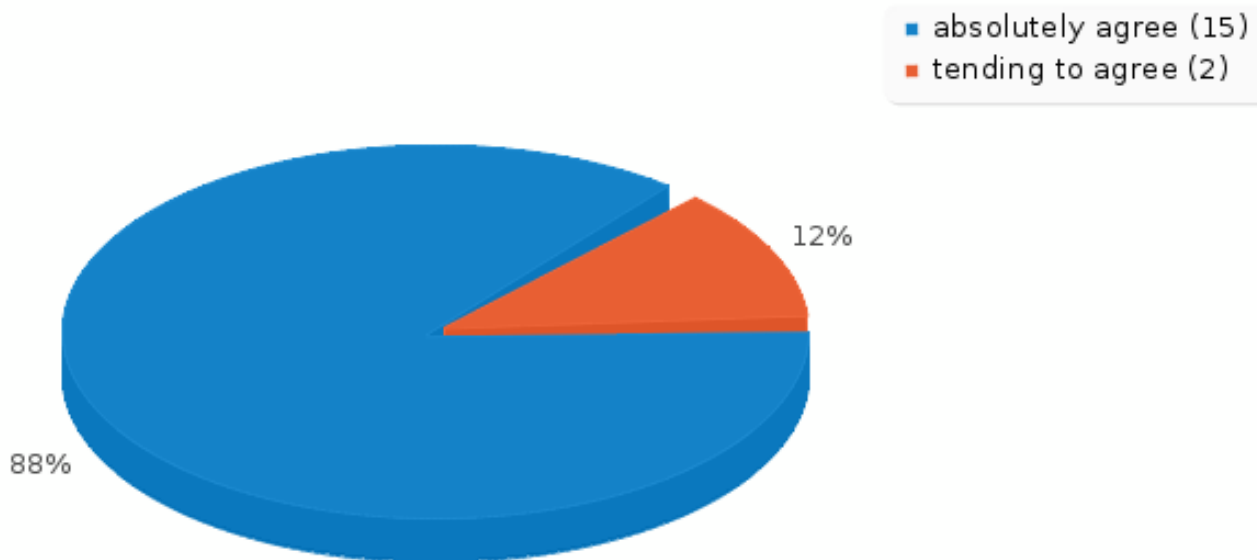
Answer	Count	Percentage
absolutely agree (aa)	15	88.24%
tending to agree (ta)	2	11.76%
neutral (n)	0	0.00%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for motivation(m5)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:

[Discussing potential benefits and drawbacks of using Second Life for language teaching and learning]





Field summary for motivation(m6)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:
[Being given opportunities to reflect on theory behind language teaching in Second Life]

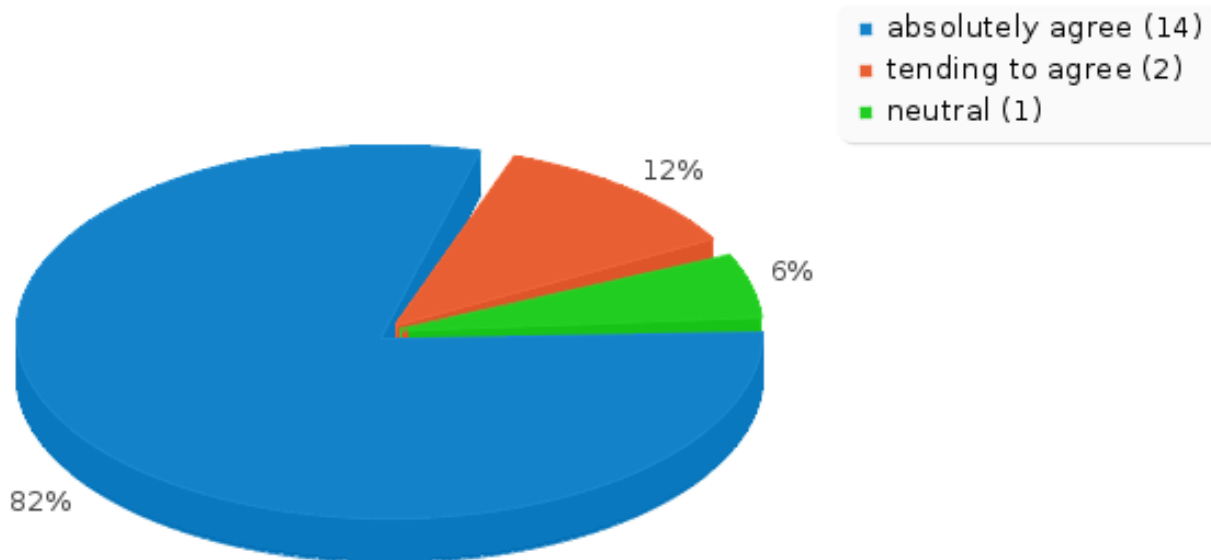
Answer	Count	Percentage
absolutely agree (aa)	14	82.35%
tending to agree (ta)	2	11.76%
neutral (n)	1	5.88%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for motivation(m6)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:

[Being given opportunities to reflect on theory behind language teaching in Second Life]





Field summary for motivation(m7)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:

[Being given the opportunity to create a lesson and present this to my fellow teachers in Second Life]

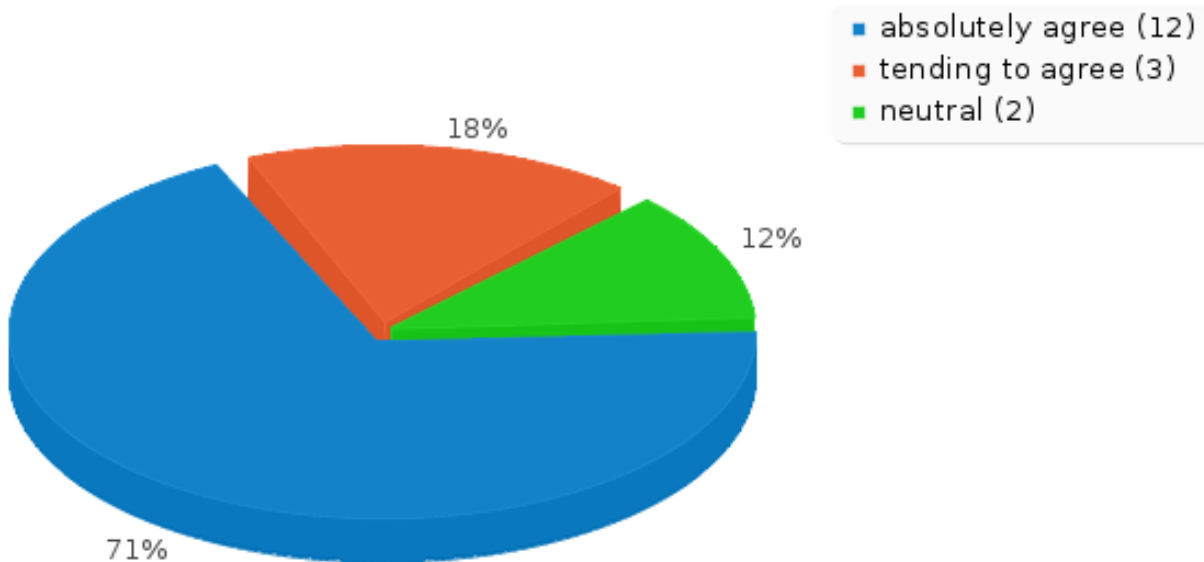
Answer	Count	Percentage
absolutely agree (aa)	12	70.59%
tending to agree (ta)	3	17.65%
neutral (n)	2	11.76%
tending to disagree (td)	0	0.00%
absolutely disagree (ad)	0	0.00%
No answer	0	0.00%



Field summary for motivation(m7)

Looking back on the course, the following items were important for me and therefore for my motivation to participate:

[Being given the opportunity to create a lesson and present this to my fellow teachers in Second Life]





Field summary for feeling

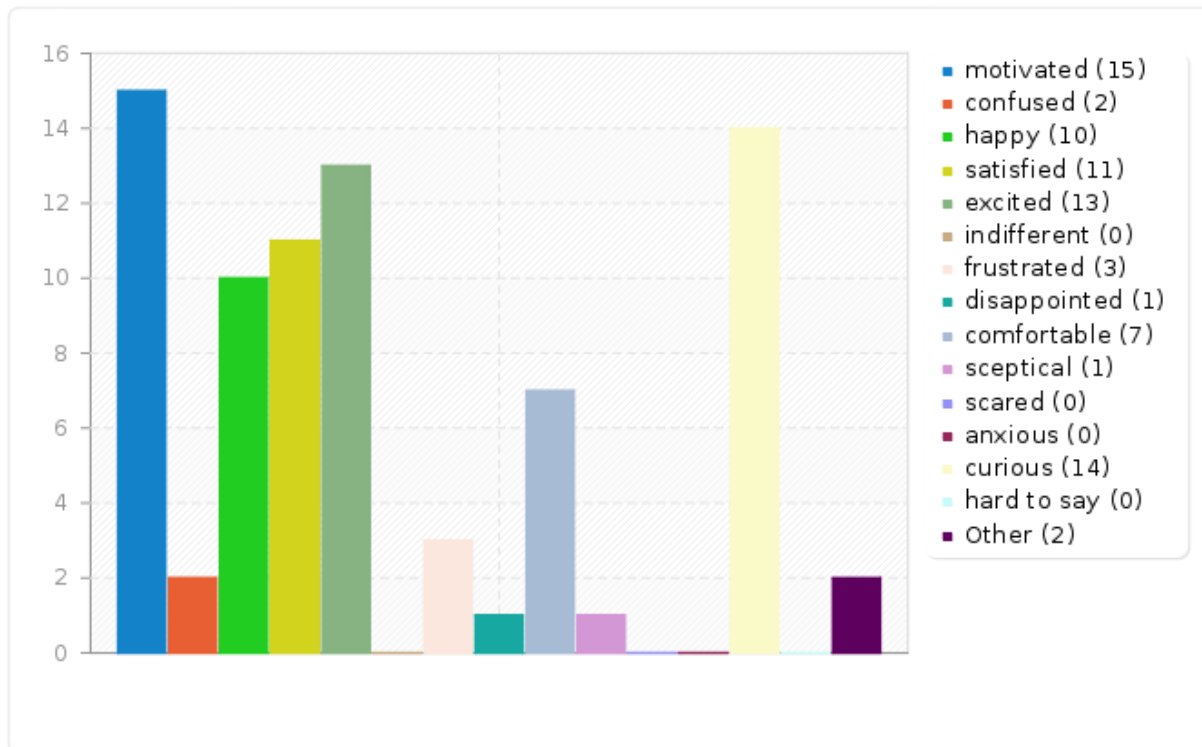
Try to describe how you feel about your learning experience in Second Life.

Answer	Count	Percentage
motivated (f1)	15	88.24%
confused (f2)	2	11.76%
happy (f3)	10	58.82%
satisfied (f4)	11	64.71%
excited (f5)	13	76.47%
indifferent (f6)	0	0.00%
frustrated (f7)	3	17.65%
disappointed (f8)	1	5.88%
comfortable (f9)	7	41.18%
sceptical (f10)	1	5.88%
scared (f11)	0	0.00%
anxious (f12)	0	0.00%
curious (f13)	14	82.35%
hard to say (f14)	0	0.00%
Other	2	11.76%



Field summary for feeling

Try to describe how you feel about your learning experience in Second Life.





Field summary for SL view

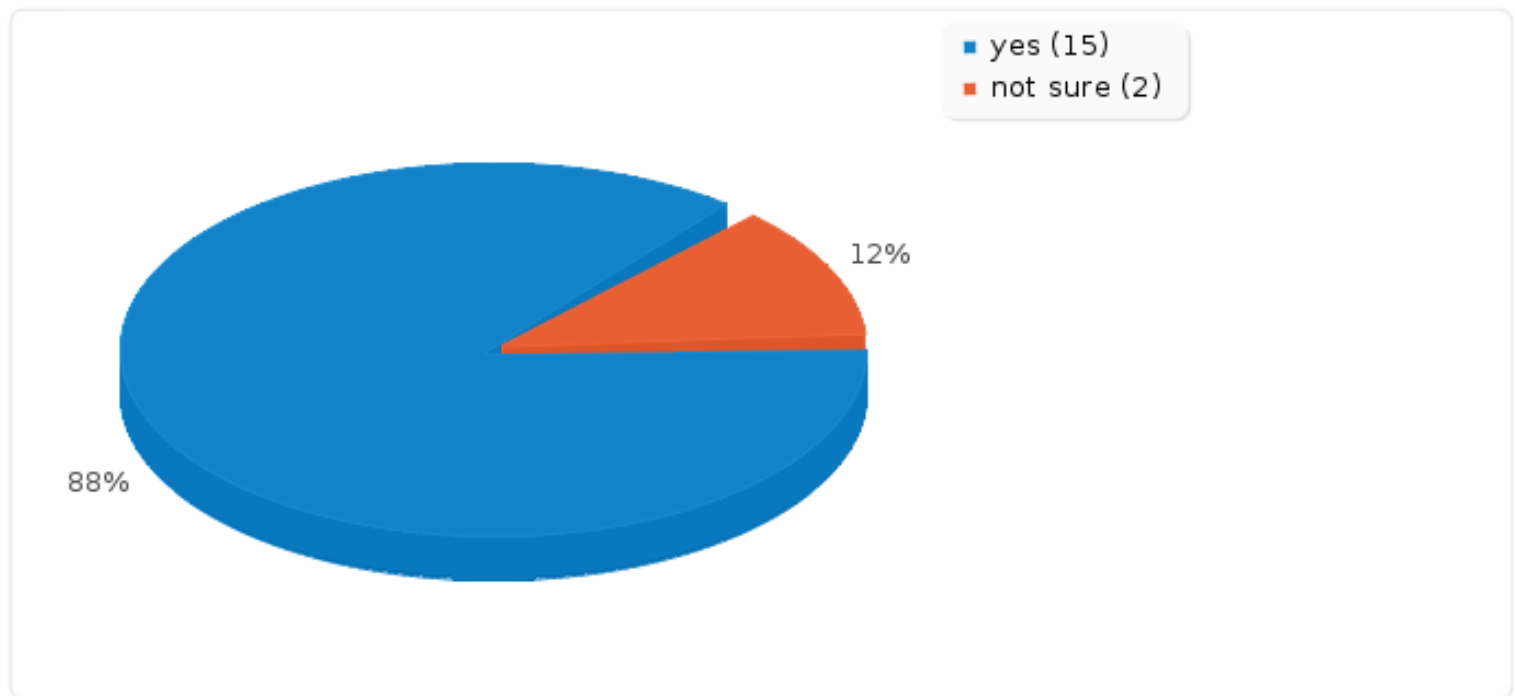
In your view, do you think that Second Life is an appropriate environment for teaching and learning?

Answer	Count	Percentage
yes (y)	15	88.24%
no (n)	0	0.00%
not sure (ns)	2	11.76%
No answer	0	0.00%



Field summary for SL view

In your view, do you think that Second Life is an appropriate environment for teaching and learning?





Field summary for SL teaching

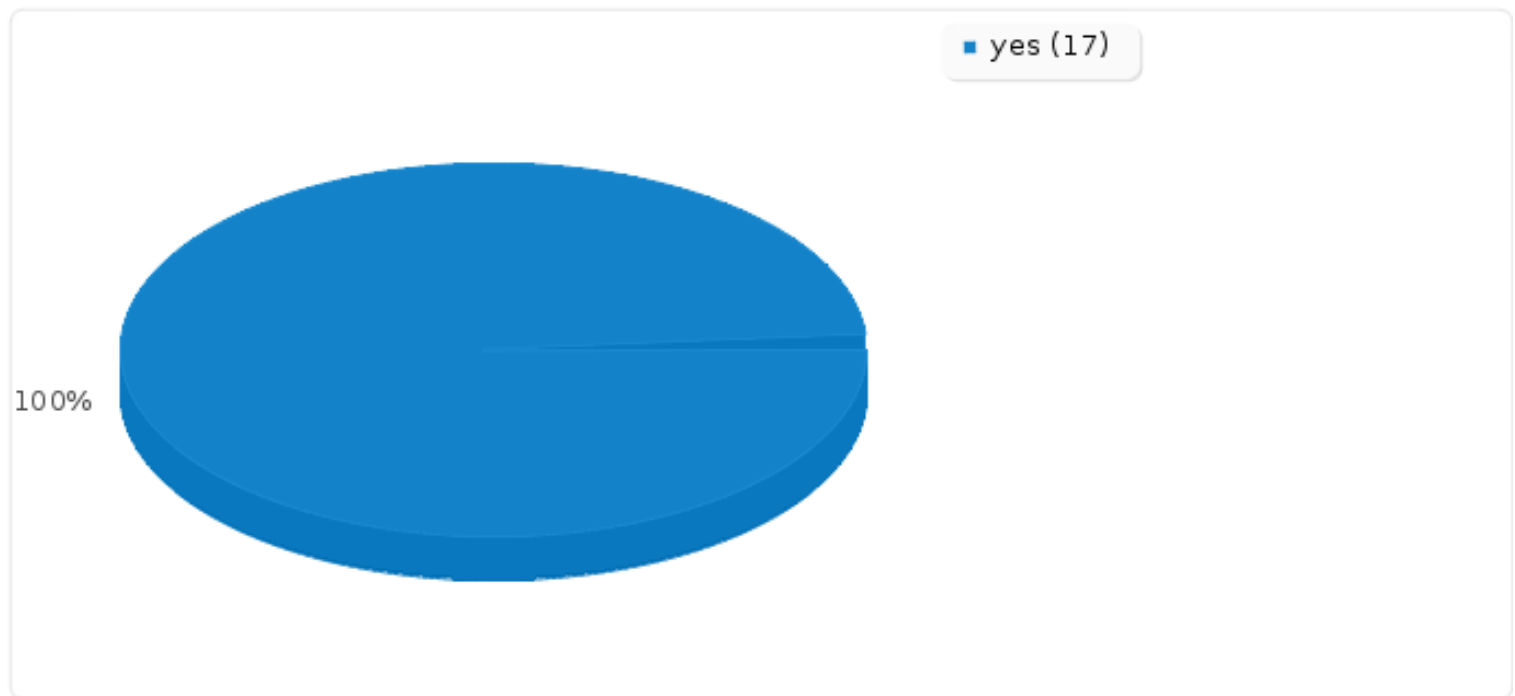
Has this language teacher training course provided appropriate resources and ideas for you to think about teaching in Second Life?

Answer	Count	Percentage
yes (y)	17	100.00%
no (n)	0	0.00%
not sure (ns)	0	0.00%
No answer	0	0.00%



Field summary for SL teaching

Has this language teacher training course provided appropriate resources and ideas for you to think about teaching in Second Life?





Field summary for plan to teach

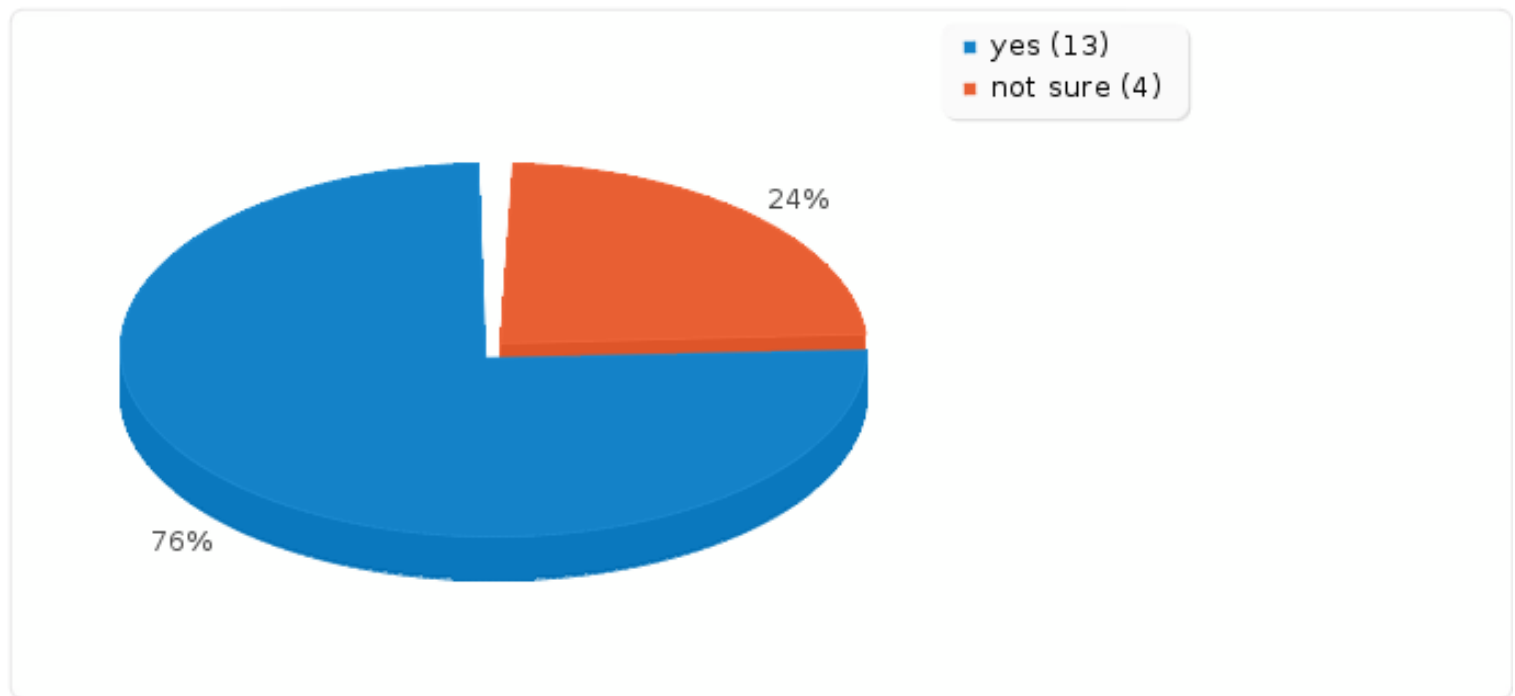
Are you planning to start teaching languages in Second Life?

Answer	Count	Percentage
yes (y)	13	76.47%
no (n)	0	0.00%
not sure (ns)	4	23.53%
No answer	0	0.00%



Field summary for plan to teach

Are you planning to start teaching languages in Second Life?





Field summary for future course

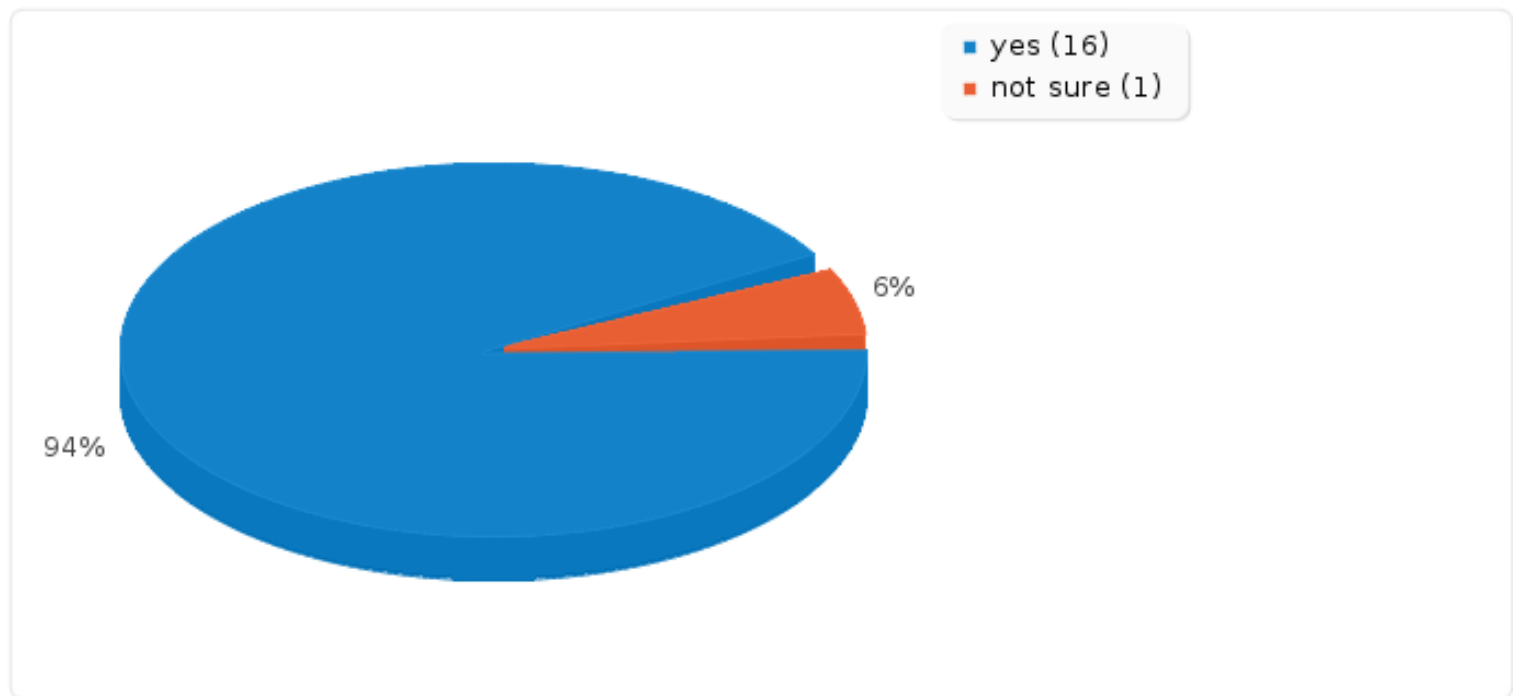
Would you attend a course like this again?

Answer	Count	Percentage
yes (y)	16	94.12%
no (n)	0	0.00%
not sure (ns)	1	5.88%
No answer	0	0.00%



Field summary for future course

Would you attend a course like this again?





Field summary for fee

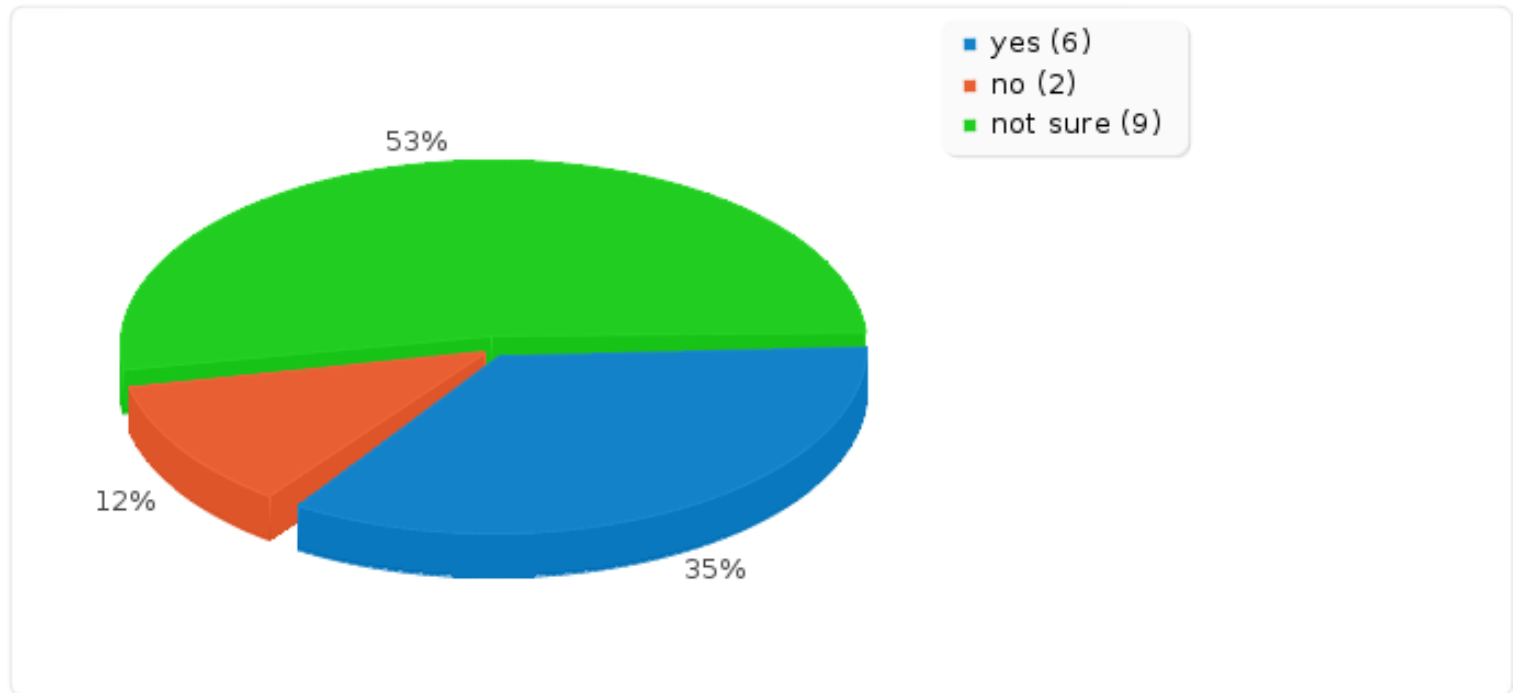
If this course required a fee would you attend it?

Answer	Count	Percentage
yes (y)	6	35.29%
no (n)	2	11.76%
not sure (ns)	9	52.94%
No answer	0	0.00%



Field summary for fee

If this course required a fee would you attend it?





Field summary for how much

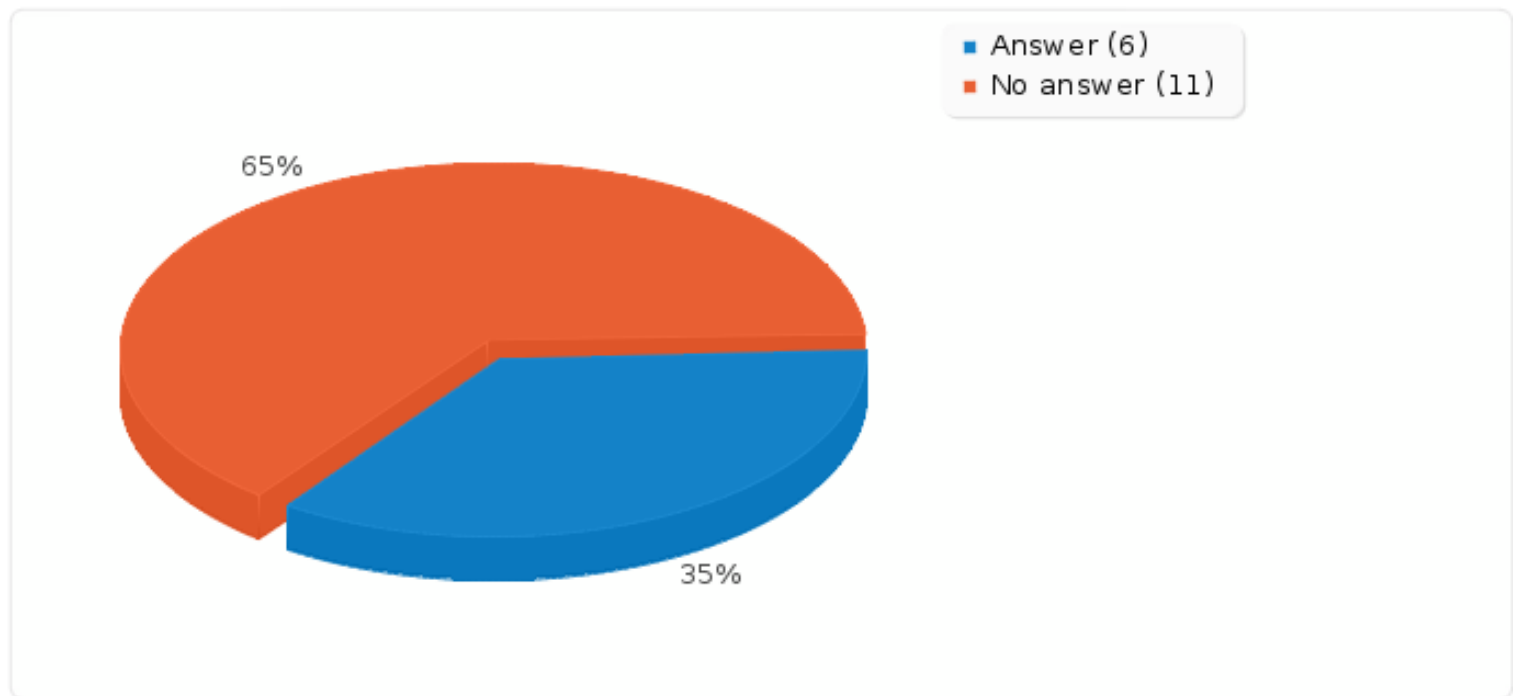
If you answered yes to the above question, how much money would you be prepared to pay (approximately)?

Answer	Count	Percentage
Answer	6	35.29%
No answer	11	64.71%



Field summary for how much

If you answered yes to the above question, how much money would you be prepared to pay (approximately)?





Field summary for recommend

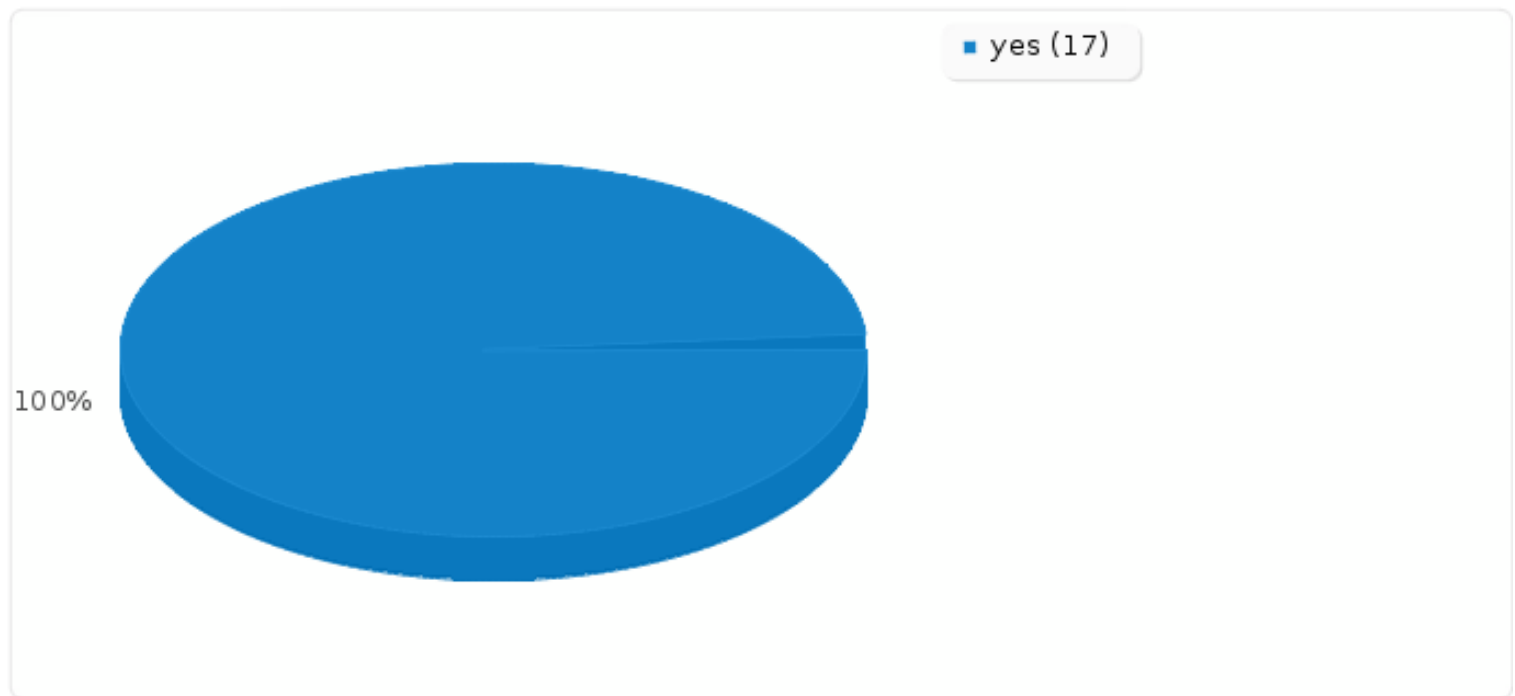
Would you recommend this course to your friends/colleagues?

Answer	Count	Percentage
yes (y)	17	100.00%
no (n)	0	0.00%
not sure (ns)	0	0.00%
No answer	0	0.00%



Field summary for recommend

Would you recommend this course to your friends/colleagues?





Field summary for improvement

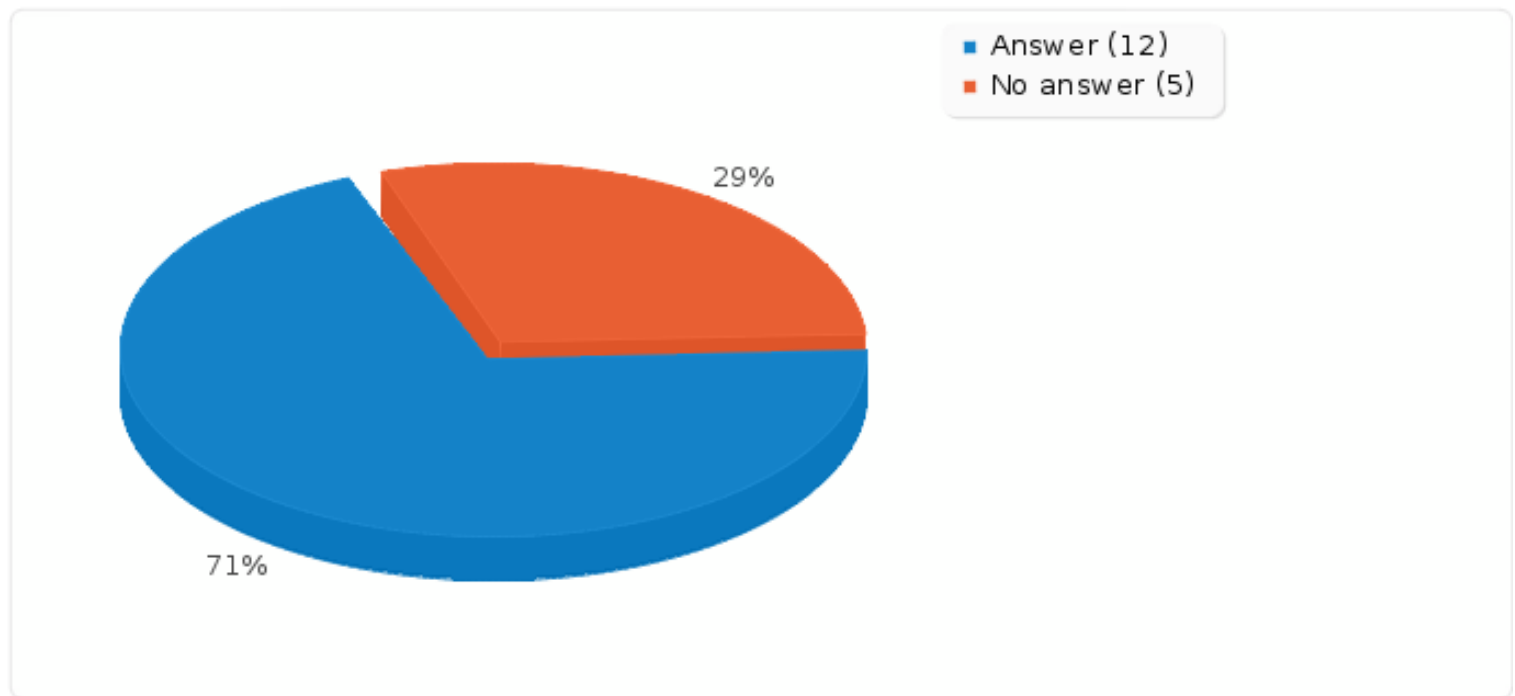
Are there particular areas of this course that could be improved?

Answer	Count	Percentage
Answer	12	70.59%
No answer	5	29.41%



Field summary for improvement

Are there particular areas of this course that could be improved?





Field summary for interview

If you would not mind being contacted for a short interview, would you please tick the following box?

Answer	Count	Percentage
I am happy to be contacted for an interview (i)	14	82.35%



Field summary for interview

If you would not mind being contacted for a short interview, would you please tick the following box?

